



Primary PE Sport Premium

Plan 2018-2019

What is the PE and sport premium?

The PE and sport premium is a government funding stream from the Department of Education Health and Culture, Media and Sport, designed to help primary schools improve the quality of PE and sport activities they offer. The funding is ring-fenced and should not be used to cover core functions, such as teachers' planning and preparation time, or to teach the minimum requirements of the National Curriculum.

Using the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. Improvements now should benefit pupils joining our school in future years. The intended outcome of the funding is for it to benefit all pupils and encourage the development of healthy, active lifestyles.

The DfE have created 5 key indicators that schools should expect to see improvement across:

- Levels of engagement of all pupils in regular physical activity.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Details of how PE and Sport Premium funding is spent must include;

- The amount of premium received
- A full breakdown of how it has been spent (or will be spent)
- The impact the school has seen on pupils' PE and Sport participation and attainment
- How the improvements will be sustainable in the future?

Academic Year: 2018/19	Total fund allocated: £18,300	Date Updated: Sept 2018		Amount: £3530
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Regular opportunities for children to participate in at least 30 mins of physical activity throughout the day</p> <p>Pupils more physically active at playtimes and lunchtimes and at other times of the day including a higher proportion of less active pupils.</p> <p>Through skipping, pupils' skills of balance, timing and footwork are developed.</p> <p>Teachers/parents understand the benefit of active movement on pupils' attainment and health and well-being with time being utilized more carefully in the school day to allow this.</p>	<ul style="list-style-type: none"> Wake and Shake club provided for all pupils to attend. Pupils with high BMI / sedentary / low engagement in PE/ playtime activities to receive invitation to attend sessions and certificate for attendance 'Active movement' opportunities integrated into every day teaching. Opportunities for 'Active movement' interwoven into curriculum offer. Skip2Bfit workshop /assembly to stimulate interest in skipping as an activity for breaktimes with skipping zone for children at playtime. Procure skipping ropes and bracket to hold them so the children can freely access them. 	<p>£500: admin /flyers £2000: staffing</p> <p>£380: workshop</p> <p>£650: Skipping ropes</p>	<ul style="list-style-type: none"> Timetables Pupil voice and questionnaire Active movement monitoring built into T and L matrix Club registers show less active pupil participation Photographs evidencing that skipping regularly takes place at lunchtimes and playtimes 	<p>P.E teacher to shadow external provider for the day and to implement in 2019-20 internally.</p> <p>"Active movement" principles embedded across the curriculum.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Amount:	£950
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Everyone understands the importance of being physically active in school and seeks out opportunities to be active Children apply this to everyday life at home and get their families to adopt these healthier approaches.</p> <p>Healthier more active lifestyles adopted by pupils lead to higher attainment in KS1 SATS tests</p> <p>The community is aware of all of the P.E / Sporting opportunities that the children have taken part of and future opportunities.</p>	<ul style="list-style-type: none"> • Celebrate achievements in awards assembly- presenting certificates and medals • P.E / Sport / Extra-curricular Newsletter celebrating pupil's achievement and local successes. i.e. Slough half marathon. (poss family members partaking) • Skip2Bfit competitions for children to beat their scores. • Rotation of P.E / activity zones in the playground to enthuse the pupils • Setup a PIA P.E Twitter handle • Keeping healthy week to raise awareness and drive 'active movement' project. 	<p>£150 - medals, trophies & certificates</p> <p>£400 - Release time and resourcing for P.E teacher to design and distribute P.E Newsletter termly.</p> <p>£350 - Further skipping ropes for children to bring home and practice to improve their score.</p> <p>£50 - KS1 Skip-off: display design, upkeep release time. Trophy for year group winners</p>	<ul style="list-style-type: none"> • Postings on twitter feed • Newspapers articles • Club registers show higher participation including a higher proportion of less active pupils • Photographs evidencing that skipping regularly takes place at lunchtimes and playtimes • Skipping data shows pupils' improving on their personal best • Pupil voice: hands up survey 	<p>-Regular postings on twitter celebrate achievements in PE</p> <p>-Termly release time built into P.E teacher timetable for newsletter prep in collaboration with administrator.</p> <p>-Lunchtime leaders trained how to manage the zoning activities and manage it themselves.</p> <p>-Keeping healthy week promoted internally by staff following initial set up.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount:	£5800
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>-Engagement and levels of activity in P.E and playtimes sessions.</p> <p>-taught with improved subject knowledge and confidence to enable more children to be working at ARE</p> <p>-active movement is part of everyday teaching which improves on chn's fitness levels and attainment across the curriculum.</p>	<p>Whole staff Real P.E INSET, full day. Staff sent on external training: Basketball, Football.</p> <p>Join SSSN affiliation to provide ongoing opportunities for PL</p> <p>Dedicated external specialist advisor to mentor P.E teacher (new to role) half termly,</p> <p>Mini-bus training for 3 members of staff</p> <p>Hire dance specialist to promote and model street dance.</p>	<p>£3200</p> <p>£1600</p> <p>£1000</p>	<ul style="list-style-type: none"> • External reports from P.E advisor • Twitter feeds • On-going T&L monitoring and planning monitoring • P.E and Sports Premium impact wheel • Observations of active movement in lessons 	<p>-More staff confident in teaching / supporting P.E lessons with increased capacity to offer an enrichment programme on Friday afternoons.</p> <p>PE teacher and one other trained and confident to provide afterschool street dance sessions.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount:	£7940
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Children have the space and are more physically active at breaktimes practicing their skipping and dancing skills.	-Develop (resurface) the playground area so that there is more space for children to be physically active all year round.	£5459 carried over from last year + £7920 + £8000 of school delegated budget	<ul style="list-style-type: none"> - Pupils participate in a broad range of different sporting activities (timetabling) - Skipping display demonstrates progress of the children - Twitter and newsletter posts with pictures of skipping and dance zones in action 	2019/20 Skip2Bfit whole school challenge initiated.	
Key indicator 5: Increased participation in competitive sport				Amount:	£ 100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
-More children are participating in competitive sport in year 1	<ul style="list-style-type: none"> - Develop a year 1 sports festival with the Godolphin Jrs sports leaders for pupils from other local year 1 schools. -Event featured in local press, website and on twitter -Intra Hero House competitions in Sum2 	£100 release time for P.E teacher for half a day	<ul style="list-style-type: none"> -Achievements posted on the school website / twitter / local press etc - Devoted sports display and skip challenge board visible -All sports celebrated in awards assemblies -data shows increased participation rate in competitive sport 	-Sustained improvement in participation rates each year.	

