



What is the PE and sport premium?

The PE and sport premium is a government funding stream from the Department of Education Health and Culture, Media and Sport, designed to help primary schools improve the quality of PE and sport activities they offer. The funding is ring-fenced and should not be used to cover core functions, such as teachers' planning and preparation time, or to teach the minimum requirements of the National Curriculum.

Who receives the funding and how much is it?

Most schools with primary-age pupils receive the PE and sport premium. This includes maintained schools and academies, special schools and non-maintained special schools, and pupil referral units (PRUs).

Nursery schools and independent schools (other than non-maintained special schools) do not receive the funding.

In 2017-2018, schools with 16 or fewer eligible pupils will receive £1,000 per pupil, while schools with 17 or more eligible pupils will receive £16,000 and an additional payment of £10 per pupil.

Godolphin Infant School Anticipates receiving £19,000 for 2017/18

Using the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. Improvements now should benefit pupils joining our school in future years. The intended outcome of the funding is for it to benefit all pupils and encourage the development of healthy, active lifestyles.

For example, the funding could be used to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- Run sport competitions
- Increase pupils' participation in the School Games
- Run sports activities with other schools

How are we planning on spending the PE/SS Premium?

- ✓ Contribute towards the cost of a coach to:

- Continue to develop the organised play at lunchtimes with 'zoned' sporting activities whereby small groups can compete. Outcome of this would be that the Lunchtime Leaders are capable of running this independently to ensure that the approach is sustainable.
- Continue to mentor those children that are not engaging in activities in the playground.
- Runs and manages after school sports clubs, provides additional PE lessons (outside of PPA time) to model and team teach, supporting teachers where necessary.

Contribution: £7626

✓ Joining Slough School Sports Network (SSSN) to facilitate:

- Access to PE, Sport and Health Self-Assessment Wheel (termly support to better evidence progress/impact against PE development plans)
- Training, support and tools across all affiliated schools (school to school support,) to evidence impact and share good practice.
- Termly subject leaders training sessions.
- Comprehensive range of CPD opportunities for staff/SLT and governors.
- Subject leader orientation day
- Dance CPD for subject leaders
- Access and entry into a Borough-wide comprehensive Competition programme
- A whole school infant legacy festival
- Targeted activity for the less active
- Medals and certificates for every pupil at every event.
- Change 4 life training
- Real Play training programme (nationally recognised)
- Release time for subject leaders and SLT

Cost: £4140

✓ Procurement of storage facilities for sport equipment to be readily accessible when required

Cost: £1300

✓ Training and development of staff to develop competency in providing more/varied additional clubs for before/lunch /after school sports clubs

Cost: £1000

✓ Remove fencing and obstacles in playground to facilitate more organised activities. Then procure and install equipment for the playground to allow children to challenge themselves physically, with particular emphasis on upper-body activities.

Measuring the impact:

- ❖ Completing the self-assessment wheel to provide indicators of impact
- ❖ Measuring the initial and Summer term times for the daily mile initiative
- ❖ Measuring the breadth and attendance rates of sporting clubs throughout the year in comparison to the previous year
- ❖ Case studies of children that are mentored due to being one of our less active and concerning BMI, fed back by school nurse.
- ❖ Implantation of competitive mini-games at break times
- ❖ Pupil questionnaire on their understanding of health and fitness and the benefits of living a healthy, active life.

Action Plan

Area of focus	Action	Intended Impact
<p>Increase the Lunchtime Leaders capacity to run mini competitions and 'zoned' play at lunchtime and also the breadth of provision</p>	<p>-Sports coach to train LLs modelling/team teaching and then supporting</p> <p>-Procure storage for sports equipment that can be accessed directly.</p> <p>-Procure any sports resources to broade the range of zones and rotate them to maintain interest.</p> <p>-Remove fence sectioning off the old 'launchpad' playground, telegraph pole moving shed and making grounds good.</p>	<p>-Behaviour incidence continues to reduce</p> <p>-Further reduction in friendship issues</p> <p>-Children report back via sports council questionnaire that they enjoy and participate more in activities.</p> <p>- Reduced injuries due to collisions and more space for PE/Sports.</p>
<p>Increase the capacity of the staff to provide high quality sorts clubs outside of curriculum time</p>	<p>-Identify staff that are interested in leading sports sessions (audit) and send them on NGB course to develop their capability</p>	<p>-improved competency and range of provision</p> <p>-increased attendance rates</p>

Children need to experience competition against other school and be signposted to affiliated clubs	<ul style="list-style-type: none"> -Sign up to leagues/festivals to have representation from the pupils of GIS (SSSN) -Promote local affiliated sports clubs by inviting them in and offering trial sessions 	<ul style="list-style-type: none"> -The school has competed in a number of matches/games -Increased participation in external affiliated sports clubs
All children to participate in the daily mile	<ul style="list-style-type: none"> -Tim Howells to meet the SLT and manage the implementation -Daily mile launch 	<ul style="list-style-type: none"> -Children are able to confidently complete the daily mile and have improved their time (children have improved CV fitness)
Increase the capacity of the new PE coordinator	<ul style="list-style-type: none"> -Attendance at new leader orientation day / termly subject leader sessions -Dance CPD training session -Utilise range of CPD resource available from SSSN -Change 4 life training to run a club 	<ul style="list-style-type: none"> -PE leader is more confident in providing Dance quality of provision has improved - Targetted children to be attending change 4 life group and have an increased understanding of a healthy life and longevity. -Real PE is being piloted by the new PE lead and children are reporting positive outcomes (less drop ins by T and L lead)
Children are to have more play equipment to challenge themselves (particularly upper body)	<ul style="list-style-type: none"> Investigate and install play equipment to inspire children to be more active 	<ul style="list-style-type: none"> -Children are challenging themselves at a variety of levels physically at play time
Sedentary and inactive children to be more active	<ul style="list-style-type: none"> -Target children and invite them to the holiday sports clubs -Audit interest for various sports and include this within the provision during the holidays 	<ul style="list-style-type: none"> -More children are active and able to complete the daily mile in a faster time.