



## PE and Sports Premium Review and Impact report 2017-18

(Please note that we were named Godolphin Infant School prior to this year and as such will be referred to as this throughout this document)



### What is the Sports Premium?

#### DfE Vision for the Primary PE and Sport Premium:

*“ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”*

The Government is providing additional funding to improve provision of physical education (PE) and sport in primary schools.

The Departments for Education, Health and Culture, Media and Sport provide the funds to primary school head teachers.

Godolphin Infant School received a total of £18,300 (2017-18).

The capital provided is ‘ring-fenced’ meaning it can only be spent on provision of PE and sport in schools. Schools are held accountable for how they have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents / carers and others are made fully aware of the PE and sporting provision at Godolphin Infant School.

### How did we spend it?

-Rewards for sports days competition stickers/Medals/certificates

-Procuring the services of external specialists [Primary Sporting Development](#) to:

- Develop the planning scheme of work to better support teaching
- Supporting the school, bringing back Sports Day: training teachers how to best prepare their children
- 18 hours of Coaching for TAs to better support children’s various needs within a lesson through active participation

- Audit current resources, matching it to the new medium term plan, then ordering and getting value for money
- Mentoring those children that are disengaged at playtime to be more active and supporting 'Lunchtime Leaders' to improve participation and activity rates

**Total cost: £5700 + 1200 (resources)**

**-Contributed towards the salary of a sports coach:**



This coach (same PSD coach as above for consistency/continuity,) managed and ran the majority of after school sports clubs to ensure that the quality of provision is high (L2 NGB coaching awards for all sports provided). This coach also organised and ran holiday clubs in half terms for the first time, which were open to all year groups. A member of staff was being mentored by this professional so that they would be confident doing this the following year.

**Total contribution: £2270**

**Joining the Slough School Sport Network (SSSN).**

This provides:

- Entry into ALL Infant School games and Slough School Sport Network Competitions Access to a more varied and inclusive range of sports and events
- Medals and certificates
- 12 hours of coaching by Level 2 NGB qualified coaches
- 2 coaching days for specific staff and a needs analysis
- 2 real PE staff training places, full SOW and resources
- Real Gym x 1 staff training place with resources
- 1 staff place with resources on Active Learning Toolkit Course – course for TAs, LSAs, SENCOs (worth over £150)
- Subsidised Programme of NGB specific courses (you get one place free on every sports specific CPD course)
- Impact and Assessment tools – assessment framework for PE and training for your subject leader to implement it & full written personalised impact report
- 3 days of 1-2-1 in school support (Worth £700 dependent on need: subject leader support, curriculum planning, assessment, team teaching, leadership training etc)
- Change 4 Life Training and access to a Healthy Lifestyle/Change 4 Life Club

Total cost: £3600

### **Developing the KS1 playground to make it more accessible all year round.**

- Removal of existing fencing and gate which divided KS1 playground.
- Resurfacing the areas of the playground that are grass with an alternative that will allow children to access it all year round.

Total Cost: £11,000 (£5470 from school's budget).



### **Impact on Participation and Access**

#### **Increasing participation at lunchtimes and break times**

The children responded very well to initially introduced structured playtimes the previous year which was evidenced as an observation within a Section 5 OFSTED report stating that

*“The introduction of more organised sports activities by the sports coach is successfully engaging pupils as they play well together and enjoy break and lunchtimes”*

The dedicated coach was very successful in engaging groups into activities with lower incidences evident during these times as a result. Empowering the other staff to take on such activities was not as successful. Additional funding from the school's budget was used to bring in SEBDOS to develop the skills and approach of the lunchtime leaders. This had a very positive impact over the weeks of this programme with the SEBDOS link-worker concluding that the staff involved had a much more positive outlook and approach to engaging the children positively. This gave the school firmer foundations to drive the zoning project at break times as a priority for 2018-19 year.

#### **Increased participation at after school sports clubs / introduce holiday clubs**

After school clubs are open to all children with arrangements being made where our children with the most diverse needs wish to attend. With 8 additional clubs being offered this year there were more opportunities for children to attend. All of these clubs were at maximum capacity with the opportunity for more clubs being offered.

The holiday clubs grew in popularity with 18 children attending the week's events for the most recent one in May. Most children commented that they really enjoyed it and would attend again in the future.

#### **Increasing the accessibility of the playground for all.**

The fence that was dividing the playground up was removed as was a historical telegraph pole and the ground made safe for the children to play on. The grassed area that were due to be resurfaced were problematic to get finalised due to: a) access to the area for contractors and b) due to the relatively small size of the areas contractors were not willing to visit the site to quote for the works.

## Organisation of transport to external competitions

As the school had no transportation a solution was needed. An agreement was made with Baylis Court School, so that our school could utilise their mini bus for events and competitions. This was achieved.

### Next steps:

- Set up a Wake N Shake club that everyone can access in the morning, which is targeted at those that are less active.
- Further improve resource storage so that resources have increased longevity and are readily accessible when needed.
- Review interests of children via the school council to improve the range and interest in zoned activities.
- Move away from external provider managing lunch/break times to enable better communication between all.
- Combine the £5459 underspend with funds for next year to ensure that the playground works get completed so that the children can access these areas all year round.
- Ensure that more staff are trained to enable more events and competitions to be attended in the future.

## Impact on Inspiring and celebrating achievement

- All possible competitions available through the Slough School Sports Network were attended by Godolphin Infant School, as a result of having two members of staff with this responsibility and the new availability of the Mini-Bus following agreement with Baylis Girls' School.
- All children that competed were awarded participation medals in award assembly to further celebrate achievement. We also won the cricket festival (see below)



**Godolphin Infant Sch** @GodolphinInfant · Mar 28

Our children had a fantastic day today! Thanks you so much. Did I forget to mention that we were first place!!!!!!! Very proud of our children's determination!



**SSSN** @SloughSSN

All Stars Cricket Festival on today! Moved indoors due to the weather. Exciting event for the year 1&2 pupils taking part. @BerksCricketFdn @allstarscricket @erin1999sim @ECB\_cricket @Wexham\_School



- Every child in Year 2, apart from 3 (who were absent,) attended a competitive event
- The school competed in football, cricket, tee-ball, tennis, Berkshire Games, athletics, curling and the infant athletics.

### Next Steps:

- Investigate possibility of creating more Infant-aged festivals in collaboration with SSSN so that more children can participate in competition in year 1.

### Impact on Sustainability and professional development

- Newly appointed P.E Teacher has attended Real P.E training days and is piloting it prior to all of the rest of the staff having training in September for whole school roll out of Real P.E. Staff have been observing these lessons to drive the enthusiasm for the approach in the interim. The P.E teacher is very positive about the approach “I can’t believe the difference in their engagement rates; they enjoy it so much!” TAs also have been very positive with their feedback on the approach and celebrate how well it works with our most vulnerable pupils due to the structure and organisation being so clear with a visual timetable for instance.
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- P.E teacher now has comprehensive first aid and medical training and has had initial mentoring sessions by an external consultant who is supporting her development (above).
  - The PE teacher is confident in stock rotation and auditing now that resource requirements are linked directly to the devised PE approach.
  - The quality of PE provision in EYFS has had a positive impact on attendance improving by 2.2% on the previous cohort the year before.
  - The sports coach modelled and co-taught to support teachers that were not confident in teaching P.E. PS stated “He really helped me by breaking the lesson down and giving me strategies on how to move from the warm up into skill development by using an engaging activity while I changed the cones round.”
  - Various courses have been attended by staff such as Yoga for children and the L1 FA Coaching qualification. Feedback from these staff is clear that they feel more confident teaching these sessions and more prepared which leads to much more positive outcomes for the children in the lessons.

### Next Steps:

- Continue developing the staff so that there is even more capacity to offer more and broader learning opportunities for the children with less reliance on external providers.

## Summary

The school has utilised the funding to ensure that next year there is not a reliance on an external provider as a management mechanism as there had been for the previous two years.

A member of staff has received a lot of professional learning opportunities, so that she can continue effectively in their absence. In order to ensure that this is as successful as possible the Real P.E consultant will mentor the P.E teacher for the following year.

The improvement in competition has been very positive with the minibus allowing this to happen. Lunchtime engagement will continue to be an area to develop, which will be helped by the improvements to the playground that will happen due to the funds being carried over and combined with next year's funding.

The impact is evident in the following wheel that was collated with Jason Elwell (external advisor). The progress is evident but also it is clear that there is still a lot more the school can, and will, do. The wheel on the left is how the school was looking at the start of the year and the one on the right is accurate for July 2018.



