

# Primary PE & Sports Premium Funding 2023 – 2024 Evidencing the Impact

## School: Phoenix Infant Academy



## Details with regard to funding

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£ 17760
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17760

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 43%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Ensure children have opportunity to participate in at least 30 mins of physical activity throughout the day.</p> <p>Pupils more physically active at playtimes and lunchtimes and at other times of the day including a higher proportion of less active pupils.</p> <p>Through skipping, pupils’ skills of balance, timing and footwork are developed. Children’s stamina when skipping increases.</p> <p>Teachers/parents understand the benefit of active movement on pupils’ attainment and health and well-being.</p>	<ul style="list-style-type: none"> <li>• Arrange a skipping workshop with skip to be fit or Dan the skipping man so children can practice.</li> <li>• After skipping workshop and whole school skipping competition, create play time opportunities for children to skip.</li> <li>• Review daily mile and brief all teachers that children should be jogging/running the daily mile and it should be giving them a cardio workout.</li> <li>• PE lead (CP) and Curriculum Lead (KB) to attend an open Opal Schools session and plan for implementation</li> <li>• Continue to promote Bursts app for parents to use at home with children</li> <li>• Provide skipping ropes for all reception children and new chd in KS1</li> <li>• 10% of all KS1 children to be involved in a leadership PE role (Play leaders, warm up leaders, equipment leaders)</li> <li>• Breakfast club to have a PE focus, with a different sport on offer daily. Promote to all children to increase daily physical movement</li> </ul>	£7799	<ul style="list-style-type: none"> <li>• To ensure that the daily mile is contributing to their recommended daily exercise amount.</li> <li>• Children should all improve their skipping ‘Personal Best’</li> <li>• Playtime skipping sessions demonstrate children stamina increases when skipping.</li> <li>• Improved activity within the classroom – indoor and outdoor.</li> <li>• Children’s stamina increases whilst moving.</li> <li>• Children’s engagement in physical activity increases.</li> <li>• Children engage in physical activity at home regularly.</li> <li>• To increase physical development, health and wellbeing for all children.</li> <li>• To develop a sense of community within the school (our school values) and role modelling for the younger children.</li> <li>• All children have access to high quality lunch times where a variety of activities are on offer.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue CPD focus for PE throughout the next academic year.</li> <li>• Repeat skipping workshops and introduce skipping as a House competition to maintain profile of skipping in school</li> <li>• Maintain a whole school display / competition linked to the daily mile</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>Everyone understands the importance of being physically active in school and seeks out opportunities to be active.</p> <p>Children apply this to everyday life at home and encourage their families to adopt these healthier approaches.</p> <p>The community awareness raised for P.E / sporting opportunities within and outside of school.</p>	<ul style="list-style-type: none"> <li>• Continue use of Jasmine, including assessment wheel. Training for new staff and all teachers on Assessment Wheel</li> <li>• Fortnightly newsletter for parents to include PE as a standing item. This to include reports from pupils.</li> <li>• Learning Walks to monitor PE provision throughout the school.</li> <li>• Regular use of Twitter, Dojo to promote parental engagement.</li> <li>• PE display board to celebrate children's achievements</li> <li>• Regular meetings with lunchtime staff to provide CPD and coaching</li> </ul>	<p>Funding allocated: £645.00</p>	<ul style="list-style-type: none"> <li>• PE lessons being delivered to at least a good standard and teachers confident teaching PE.</li> <li>• Children's sports achievements celebrated</li> <li>• Parents aware of up-and-coming events (internal and external).</li> <li>• Increased parental engagement via children's online portfolios/Burst App.</li> <li>• Children display positive awareness of sports opportunities outside of school.</li> <li>• To give children a varied experience of sports opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Make greater explicit links between being active (PE) and healthy lifestyles (PSHE)</li> <li>• Explore opportunities for PE / Sport beyond the school eg Slough FC, SSSN provision</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			N/A
Intent	Implementation	Impact	
		Funding allocated:	Sustainability and suggested next steps:
<p>Children display increased engagement and levels of activity in PE, continuous provision and playtime sessions.</p> <p>PE/PD taught with improved subject knowledge and confidence to enable more children to be working at ARE</p> <p>Active movement is part of everyday teaching which improves on children's fitness levels and attainment across the curriculum.</p>	<ul style="list-style-type: none"> <li>Review and triangulate planning across the school and adapt as needed</li> <li>Ensure teaching is of a consistently high standard and that Physical Literacy and STEP Frameworks is being embedded into all PE Lessons.</li> <li>PE lead to attend SSSN conferences</li> <li>PE lead to complete CPD with staff to develop knowledge and skills within this subject, including physical literacy.</li> <li>Real PE CPD re assessment tool</li> <li>SSSN inclusive CPD opportunities offered to all staff. Review impact.</li> <li>Designated staff meetings where teacher can share, reflect and review on their PE lessons.</li> <li>Teachers to use the Learning Nutrition to support their teaching on PE. Healthy lifestyles parent workshops</li> <li>School Trustees to have an understanding about Real PE lesson and to have a named PE and sports Trustee.</li> </ul>	<p>Funding allocated: SSSN package</p> <ul style="list-style-type: none"> <li>More children participating confidently in physical activity.</li> <li>All children have access to high quality lunch times where a variety of activities are on offer.</li> <li>Staff are confident in their delivery of PE and physical activity.</li> <li>Teaching of PE is at least 'Good'.</li> <li>To share knowledge of best practices to ensure high quality PE lessons are achieved across the school.</li> <li>To ensure all staff are aware of how to effectively assess children within a PE Lesson and to make sure that all areas of the curriculum have been covered during the year.</li> </ul>	<ul style="list-style-type: none"> <li>Develop teacher knowledge and skills in teaching Dance across KS1</li> </ul>




**THAMES LEARNING TRUST**



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	52%
		Funding allocated:		Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Children have the space and are more physically active at playtimes.</p> <p>To continue to offer a wider range of activities within and outside the curriculum in order to get more pupils involved and encourage high levels of activity</p> <p>Increase the number of girls accessing physical activity clubs</p>	<ul style="list-style-type: none"> <li>Review Girls Football provision to improve access of football to girls and raise participation and fitness.</li> <li>Provide free girls football club Spring term</li> <li>PE coordinator to attend course on girls football at Reading FC which will also support planning and teaching.</li> <li>CPD on Disney Inspired Sporting Stars for staff.</li> <li>Provide wider range of sport sessions for children through after school/lunchtime clubs, including Girls Football and Fencing (SSSN/Little Musketeers).</li> <li>Ensure at least 40% of all KS1 children to be attending extra- curricular activities a week.</li> <li>Skipping workshops for all classes (Dan the Skipping Man)</li> <li>External training provided for different sports – e.g. girls</li> </ul>	£9325	<ul style="list-style-type: none"> <li>Increase the number of children involved in after school clubs.</li> <li>A greater variety of activities on offer to the children.</li> <li>Increase children’s involvement in physical activity.</li> <li>Ensure that a range of children are accessing the club and competitions e.g., less active children.</li> <li>Increase the number of girls attending physical clubs</li> </ul>	<ul style="list-style-type: none"> <li>Increase the access to ‘active’ resources in the playgrounds at lunchtime.</li> <li>Use Sports Coaches to lead PE / Sport activities at lunchtimes</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
To develop competitive sport within the school curriculum and externally, enabling children to have positive and celebratory experiences of participation and team work.	<ul style="list-style-type: none"> <li>• After skipping workshop and whole school skipping competition</li> <li>• Arrange a Cross County Run at Baylis Court for all children in school to link with London Marathon. This will enable participation in competition for all children.</li> <li>• Attend SSSN competitive events.</li> <li>• Contact other local schools to arrange competitions between schools.</li> <li>• Achievements posted on the school website / Newsletter / Twitter / ClassDojo / local press.</li> <li>• Devoted sports displays - board to be identified. Both internal and external sports to be celebrated.</li> </ul>	£ SSSN package	<ul style="list-style-type: none"> <li>• Skipping competition and cross country run will ensure that 100% of our children will have taken part in a competition this year.</li> <li>• Increased participation rate in competitive sport.</li> <li>• Children report positive attitudes towards sports and increased awareness of sporting opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Sustain the frequency of entering local sports competitions (SSSN) and activities (Dance Festival)</li> </ul>

Signed off by	
Principal:	A. Jarrett
Date:	12.12.23
Subject Leader:	C. Pell

Date:	12.12.23
CEO - TLT:	
Date:	12-12-2023