

# Primary PE & Sports Premium Funding

2024 – 2025

Evidencing the Impact

School: Phoenix Infant



## Details with regard to funding

Total amount allocated for 2024/25	£17760
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## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2024/25	Total fund allocated: £17760	Date Updated: December 2024		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 55%
Intent	Implementation		Impact	
<p>Ensure children have opportunity to participate in at least 30 mins of physical activity throughout the day.</p> <p>Pupils more physically active at playtimes and lunchtimes and at other times of the day including a higher proportion of less active pupils.</p> <p>Through skipping, pupils’ skills of balance, timing and footwork are developed. Children’s stamina when skipping increases.</p> <p>Teachers/parents understand the benefit of active movement on pupils’ attainment and health and well-being.</p> <p>Investment in high-quality PE resources and equipment to enhance curriculum delivery.</p>	<p>Autumn and Spring term, coordinate a skipping workshop with skip to be fit or Dan the skipping man so children can practice.</p> <p>After skipping workshop and whole school skipping competition, create play time opportunities for children to skip.</p> <p>Review daily mile and brief all teachers that children should be jogging/running the daily mile and it should be giving them a cardio workout; introducing Sports Leaders to support this from the Spring term onwards.</p> <p>PE lead to regularly attendance SSSN events to ensure the opportunities we provide maintain focus on daily physical activity.</p> <p>Continue to promote Bursts app for parents to use at home with children.</p> <p>Provide skipping ropes for all reception children and new chd in KS1.</p> <p>10% of all KS1 children to be involved in a leadership PE role (Play leaders, warm up leaders, equipment leaders).</p>	<p>Funding allocated:</p> <p>SSSN Fees: £7800</p> <p>Playground Resourcing: £2000</p>	<ul style="list-style-type: none"> <li>• To ensure that the daily mile is contributing to their recommended daily exercise amount.</li> <li>• Children should all improve their skipping ‘Personal Best’</li> <li>• Playtime skipping sessions demonstrate children stamina increases when skipping.</li> <li>• Improved activity within the classroom – indoor and outdoor.</li> <li>• Children’s stamina increases whilst moving.</li> <li>• Children’s engagement in physical activity increases.</li> <li>• Children engage in physical activity at home regularly.</li> <li>• To increase physical development, health and wellbeing for all children.</li> <li>• To develop a sense of community within the school (our school values) and role modelling for the younger children.</li> <li>• All children have access to high quality lunch times where a variety of activities are on offer.</li> </ul>	Sustainability and suggested next steps:

	<p>Breakfast club to have a PE focus, with a different sport on offer daily. Promote to all children to increase daily physical movement.</p> <p>Play equipment for the playgrounds are purchased to provide access to more resources that support and promote physical activity.</p>			
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
%

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Everyone understands the importance of being physically active in school and seeks out opportunities to be active.</p> <p>Children apply this to everyday life at home and encourage their families to adopt these healthier approaches.</p> <p>The community awareness raised for P.E / sporting opportunities within and outside of school.</p> <p>Establishing extracurricular sports clubs accessible to all pupils.</p>	<p>Fortnightly newsletter for parents to include PE as a standing item. This to include reports from pupils.</p> <p>Learning Walks to monitor PE provision throughout the school.</p> <p>Regular use of Twitter, Dojo to promote parental engagement.</p> <p>PE display board to celebrate children's achievements.</p> <p>Regular meetings with lunchtime staff to provide CPD and coaching.</p> <p>Parent voice survey to identify areas to support physical activity at home and beyond school.</p> <p>Survey and monitor all children's access to</p>	<p>Funding allocated:</p> <p>£</p> <ul style="list-style-type: none"> <li>• PE lessons being delivered to at least a good standard and teachers confident teaching PE.</li> <li>• Children's sports achievements celebrated</li> <li>• Parents aware of up-and-coming events (internal and external).</li> <li>• Increased parental engagement via children's online portfolios/Burst App.</li> <li>• Children display positive awareness of sports opportunities outside of school.</li> <li>• All children have a varied experience of sports opportunities.</li> </ul>	

	<p>extra-curricular clubs.</p> <p>Liaise routinely with SSSN to target a variety of extra curricular club provision; PE Lead to follow up with local providers to ensure there is diversity in the clubs offered.</p>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation	Impact	
<p>Children display increased engagement and levels of activity in PE, continuous provision and playtime sessions.</p> <p>PE/PD taught with improved subject knowledge and confidence to enable more children to be working at ARE</p> <p>Active movement is part of everyday teaching which improves on children's fitness levels and attainment across the curriculum.</p> <p>Targeting specific groups of pupils, such as those less active or with limited access to extracurricular activities, ensuring their inclusion in sports and physical activities.</p> <p>Offering intra-school competitions and events to engage pupils in collaborative sports.</p>	<ul style="list-style-type: none"> <li>Review and triangulate planning across the school and adapt as needed</li> <li>Ensure teaching is of a consistently high standard and that Physical Literacy is being embedded into all PE Lessons.</li> <li>PE lead to attend SSSN conferences</li> <li>PE lead to complete CPD with staff to develop knowledge and skills within this subject, including physical literacy.</li> <li>Develop PE assessment tool in conjunction with Super Star Sports provision</li> <li>SSSN inclusive CPD opportunities offered to all staff. Review impact.</li> <li>Designated staff meetings where teacher can share, reflect and review on their PE lessons.</li> <li>Teachers to use the Learning Nutrition to support their teaching on PE. Healthy lifestyles parent workshops</li> <li>School Trustees to have an</li> </ul>	<p>Funding allocated:</p> <ul style="list-style-type: none"> <li>More children participating confidently in physical activity.</li> <li>All children have access to high quality lunch times where a variety of activities are on offer.</li> <li>Staff are confident in their delivery of PE and physical activity.</li> <li>Teaching of PE is at least 'Good'.</li> <li>To share knowledge of best practices to ensure high quality PE lessons are achieved across the school.</li> <li>To ensure all staff are aware of how to effectively assess children within a PE Lesson and to make sure that all areas of the curriculum have been covered during the year.</li> </ul>	<p>Sustainability and suggested next steps:</p>



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BAZIS COURT



	<p>understanding about Real PE lesson and to have a named PE and sports Trustee.</p>			
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 38%</p>
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Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Children have the space and are more physically active at playtimes.</p> <p>To continue to offer a wider range of activities within and outside the curriculum in order to get more pupils involved and encourage high levels of activity.</p> <p>Increase the number of girls accessing physical activity clubs.</p>	<ul style="list-style-type: none"> <li>Review Girls Football provision to improve access of football to girls and raise participation and fitness.</li> <li>Provide free girls football club Spring term</li> <li>CPD on Disney Inspired Sporting Stars for staff.</li> <li>Provide wider range of sport sessions for children through after school/lunchtime clubs, including Girls Football and Fencing (SSSN/Little</li> </ul>	<p>Funding allocated:</p> <p>Breakfast Club: £3,290</p> <p>Coaches: £1861</p> <p>After School Clubs: £1520</p> <ul style="list-style-type: none"> <li>Increase the number of children involved in after school clubs.</li> <li>A greater variety of activities on offer to the children.</li> <li>Increase children's involvement in physical activity.</li> <li>Ensure that a range of children are accessing the club and competitions e.g., less active children.</li> <li>Increase the number of girls attending</li> </ul>	<p>Sustainability and suggested next steps:</p>



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<p>Providing staff with access to accredited PE training courses and workshops to improve teaching quality and confidence in delivering PE lessons.</p> <p>Facilitating joint planning and observation sessions with PE specialists for continuous learning.</p>	<p>Musketeers).</p> <ul style="list-style-type: none"> <li>• Ensure at least 40% of all KS1 children to be attending extra- curricular activities a week.</li> <li>• Skipping workshops for all classes (Dan the Skipping Man)</li> <li>• External training provided for different sports – e.g. girls</li> <li>• Additional opportunities to engage with physical activity are shared with parents eg Dance at Slough Centre; Football Camps at Slough FC</li> </ul>		<p>physical clubs</p> <ul style="list-style-type: none"> <li>• 100% of PPG have been offered access to attend a club.</li> </ul>	
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BAZEL COURT



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
<p>To develop competitive sport within the school curriculum and externally, enabling children to have positive and celebratory experiences of participation and team work.</p> <p>Introducing age-appropriate programs that develop motor skills, coordination, and cooperative play.</p> <p>Embedding values of teamwork, resilience, and fair play through structured sports activities and games.</p> <p>Targeting specific groups of pupils, such as those less active or with limited access to extracurricular activities, ensuring their inclusion in sports and physical activities.</p> <p>Offering intra-school competitions and events to engage pupils in collaborative sports.</p>	<p><b>Funding</b></p> <ul style="list-style-type: none"> <li>• Whole school skipping competitions to run ½ termly and link explicitly to House Points and rewards.</li> <li>• Arrange a Cross County Run at Baylis Court for all children in school to link with London Marathon. This will enable participation in competition for all children.</li> <li>• Attend SSSN competitive events.</li> <li>• Contact other local schools to arrange competitions between schools.</li> <li>• Achievements posted on the school website / Newsletter / Twitter / ClassDojo / local press.</li> <li>• Devoted sports displays - board to be identified. Both internal and external sports to be celebrated.</li> <li>• Class teachers, in collaboration with PE Lead, identify children o target for clubs and extra provision, half termly.</li> </ul>	<ul style="list-style-type: none"> <li>• Skipping competition and cross country run will ensure that 100% of our children will have taken part in a competition this year.</li> <li>• Increased participation rate in competitive sport.</li> <li>• Children report positive attitudes towards sports and increased awareness of sporting opportunities</li> </ul>	Sustainability and suggested

Signed off by	
Principal:	 Amanda Jarrett
Date:	14.12.24

Subject Leader:	 Kevin Bowskill
Date:	10.12.24
CEO - TLT:	
Date:	