



## Phoenix Infant Academy Prevent Duty Risk Assessment

The aim of the Prevent Strategy is to reduce the threat from terrorism to the United Kingdom by stopping people being involved and/or engaging with terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This Risk Assessment demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

### Definitions:

- **Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.
- **Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

### RAG Rating/Audit

RAG Rating	Self-Audit Level	Definition
<b>Red – not met</b>	3 - inadequate	There is no policy or practice in place and/or requirements of the Prevent duty and EIF are not being implemented effectively.
<b>Amber – in progress</b>	2 - basic	There is policy or fundamental aspects of practice in place, but they are not detailed in scope or scale, or embedded in routine practice and are insufficient to address complex or challenging environments or incidents.

Green - completed	1 – implemented	Required policy and practice are effectively embedded and staff and students are included in their development; Policies are detailed, applied across the organisation in all relevant areas and are supported by robust and transparent management and Trustee processes.
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## Leadership

Potential Hazard	Who is at Risk?	Actions in Place	Owner	Risk Level Without Controls	Risk Level With Control	Self-Audit Level	Additional Notes/Next Steps
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values.	Pupils Staff Trustees	The school values reflect our commitment to British Values: <ul style="list-style-type: none"> <li>• Values are displayed on our website</li> <li>• Values are displayed in every classroom</li> <li>• Values include staying safe and being respectful</li> <li>• Embedded PSHE Curriculum linked to Jigsaw programme</li> </ul>	Principal/SLT			1	Continue to ensure British Values are promoted in all aspects of school life.  Continue to raise profile of school values through assemblies/collective worships.

		<ul style="list-style-type: none"> <li>Annual focus days/events throughout the year. For example, online safety, wellbeing events, religious celebrations</li> </ul>					
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism.	Pupils Staff	<p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. School leaders stay up to date with local developments and risks. For example:</p> <ul style="list-style-type: none"> <li>The DSL/DDSL attend local DSL Forum monthly</li> </ul>	Principal/SLT			1	<p>Prevent Duty to be part of Whole Staff Briefing rota.</p> <p>All teaching and support staff complete online training.</p>
Arrangements and resources in place to provide pastoral care and support as required are not in place.	Pupils Staff	<p>All staff have received CPOMS training.</p> <p>All staff have received training</p>	Principal/SLT			1	<p>Continue to update staff training.</p> <p>Concerns are monitored in weekly Inclusion meetings.</p>

Monitoring arrangements to ensure that this support is effective and supports the school's welfare and equality policies are not in place.		on identifying any concerns.  All relevant policies are in place.					
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### Training and Capability

Potential Hazard	Who is at Risk?	Actions in Place	Owner	Risk Level Without Controls	Risk Level With Control	Self-Audit Level	Additional Notes/Next Steps
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values.	Pupils Staff	<ul style="list-style-type: none"> <li>All staff have read our Child Protection Policy and at least part 1 of Keeping Children Safe in Education</li> <li>All staff have completed online Prevent training</li> <li>Staff are aware of their responsibility to alert the DSL/DDSL when concerns</li> </ul>	Principal/SLT			1	<p>Update our Child Protection Policy annually.</p> <p>All school staff, including support staff and admin staff to have regular safeguarding briefings, including the Prevent duty.</p> <p>All support staff and admin to complete online 'safeguarding' training which includes extremism and radicalisation.</p>

		<p>are observed/seen.</p> <ul style="list-style-type: none"> <li>• The school community actively embraces and promotes British Values.</li> <li>• Assemblies and school events cover a range of diverse topics.</li> </ul>					
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils Staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <ul style="list-style-type: none"> <li>• School values and commitment to safeguarding are included in job advertisements</li> <li>• Safer recruitment procedures are followed</li> </ul>	Principal/SLT			1	All staff able to recruit attend regular 'safer recruitment' training and updates.

## Working in Partnership

Potential Hazard	Who is at Risk?	Actions in Place	Owner	Risk Level Without Controls	Risk Level With Control	Self-Audit Level	Additional Notes/Next Steps
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils Staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept on CPOMS, and referrals are followed up appropriately.</p>	Principal/SLT			1	Continue to monitor concerns in weekly Inclusion Meetings.

## Speakers and Events

Potential Hazard	Who is at Risk?	Actions in Place	Owner	Risk Level Without Controls	Risk Level With Control	Self-Audit Level	Additional Notes/Next Steps
Pupils are exposed to extremist ideologies by visiting speakers.	Pupils Staff	The materials that visiting speakers deliver are discussed and approved prior to their visit.  Visitors are never left alone with pupils.  All visitors are required to bring in a current DBS.	Principal/SLT			1	Robust policies and checks in place to ensure visitors do not hold extremist views.  Ensure staff aware of expectations for all visitors in school, including check of content & evaluations from other schools where content has been delivered.
The school site is used to host events which support extremist ideologies or promote hatred.	Pupils Staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred.	Principal/SLT			1	Breakfast Club staff are required to read the Child Protection Policy.

## School Curriculum and Culture

Potential Hazard	Who is at Risk?	Actions in Place	Owner	Risk Level Without Controls	Risk Level With Control	Self-Audit Level	Additional Notes/Next Steps
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values.	Pupils Staff	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p> <p>Weekly assemblies reference British values</p>	Principal/SLT/Teachers			1	Curriculum is reviewed annually.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop.	Pupils Staff	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p>	All Staff			1	<p>Review and update behaviour policy annually.</p> <p>Anti-bullying week annually.</p> <p>Regular discussions with children re: expectations, how to report &amp;</p>

		Pupils are encouraged to challenge harassment or abusive behaviour among their peers.				strategies to resolve conflict.  Behaviour is monitored in weekly Inclusion Meetings.
British values are not promoted outside of the classroom	Pupils Staff	Active steps are taken to promote British Values across the school: <ul style="list-style-type: none"> <li>• Pupils participate in democracy through school council and student leadership elections</li> <li>• Assemblies promoting diversity, human rights, and respect</li> <li>• Celebrations from multiple religions and cultures are celebrated around the school</li> </ul>	All staff			Through PSHE/RE and other curriculum activities, pupils are able to explore political, religious and social issues.  Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.  Relevant staff are aware of the government guidance.

		<ul style="list-style-type: none"> <li>The school values reflects British Values</li> </ul>					
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## IT and Internet Safety

Potential Hazard	Who is at Risk?	Actions in Place	Owner	Risk Level Without Controls	Risk Level With Control	Self-Audit Level	Additional Notes/Next Steps
Pupils use the school network or school hardware to access extremist material.	Pupils	<p>Online Safety Policy is in place.</p> <p>Pupils are encouraged to report inappropriate material.</p> <p>The School IT Network has appropriate filters to block sites.</p> <p>Classroom Cloud alerts DSL/DDSL to concerning searches and/or phrases.</p>	Principal/SLT/Teachers/IT Team			1	<p>Review our online safety policy annually.</p> <p>Ensure all systems are in place to monitor and prevent access any inappropriate sites</p>
Pupils access extremist material on their own devices or on social media, or	Pupils	The ICT curriculum includes teaching pupils how to stay safe online.	Principal/SLT/Teachers			1	Ensure all policies relating to IT are updated regularly.

are specifically targeted for online radicalisation		Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.					
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### School Security

Potential Hazard	Who is at Risk?	Actions in Place	Owner	Risk Level Without Controls	Risk Level With Control	Self-Audit Level	Additional Notes/Next Steps
Non-approved visitors access the school site to spread extremist ideology.	Pupils Staff	Visitor procedure includes: <ul style="list-style-type: none"> <li>All visitors to the school must be signed in at Main Office and wear ID badges</li> <li>Visitors without a DBS are accompanied at all times by a member of staff</li> <li>Visitors with a DBS wear a green lanyard so children</li> </ul>	Principal/SLT/Admin Staff			1	Processes are reviewed with the Admin Team regularly.

		<p>know they are a visitor</p> <ul style="list-style-type: none"> <li>All visitors are required to read the Safeguarding Leaflet in the Main Office</li> </ul>					
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Safeguarding Team	
Amanda Jarrett	Principal and DSL
Becky Austin	Vice Principal, DDSL and Prevent Lead
Kevin Bowskill	Vice Principal and DDSL