



The Nest Curriculum

“We don’t expect our children to fit our provision, we fit our provision to our children.”

Our Curriculum is specifically designed to ensure children who cannot yet access the National Curriculum make progress towards their EHCP targets and are prepared for the next phase of their education.

It is a cohesive, holistic approach which facilitates involvement from the team around the child; their families, other professionals and, most importantly, the children themselves. The Curriculum provides personalised experiences and learning that builds on children’s existing strengths, knowledge and core skills and is ambitious in its delivery and aspirations. It is child-centred and utilises their interests and needs to build their motivation.

Intent

Language and Communication	Social Understanding	Routines	Keeping Healthy	Sensory Awareness	Early Maths and Literacy	Wider Curriculum
<ul style="list-style-type: none"> • Expressing choices • Being creative • Broadening interests • Initiation • Investigation • Engaging with others • Responding • Gaining attention • Maintaining attention • Making requests 	<ul style="list-style-type: none"> • Exploration • Developing curiosity • Discovery • Broadening interests • Initiation • Investigation • Engaging with others • Responding • Gaining attention • Maintaining attention 	<ul style="list-style-type: none"> • Participating in routines • Engaging in interventions and/or therapies • Engaging in personal care routines • Initiation 	<ul style="list-style-type: none"> • Physical development • Body awareness • Engaging in personal care • Initiation • Investigation of foods 	<ul style="list-style-type: none"> • Exploration • Developing curiosity • Discovery • Being creative • Broadening interests • Initiation • Investigation 	<ul style="list-style-type: none"> • Being creative • Broadening interests • Initiation • Investigation • Maintaining attention 	<ul style="list-style-type: none"> • Exploration • Developing curiosity • Discovery • Broadening interests • Being creative • Initiation • Investigation

<ul style="list-style-type: none"> • Group attention • Develop positive interactions • Develop positive relationships • Follow simple instructions • Making and expressing choices • Develop listen and attention skills • Comment on activities 	<ul style="list-style-type: none"> • Group attention • Developing self-regulation skills • Develop positive interactions • Develop positive relationships • PSHE lessons • RE lessons • Practice travel skills • Be part of the community 	<ul style="list-style-type: none"> • Practice travel skills • Develop independence with hygiene routines 	<ul style="list-style-type: none"> • PE lessons • Fine and gross motor activities • Develop independence with hygiene routines 	<ul style="list-style-type: none"> • Become familiar with sensory preferences • Express sensory preferences 	<ul style="list-style-type: none"> • Developing number skills • Problem solving • Group attention • Early mark making • Early reading skills • Developing independent work skills 	<ul style="list-style-type: none"> • Emergent science and humanities • Developing ICT skills • Group attention • Developing independent work skills
<ul style="list-style-type: none"> • Peer interactions • Create positive relationships • Respond consistently 	<ul style="list-style-type: none"> • Apply regulation skills • Travel with increased independence 	<ul style="list-style-type: none"> • Follow hygiene routines • Transition independently • Travel with increased independence 	<ul style="list-style-type: none"> • Follow healthy choices 	<ul style="list-style-type: none"> • Be confident with sensory experiences • Share sensory experiences 	<ul style="list-style-type: none"> • Extend number skills • Apply number skills • Extend writing skills • Apply writing skills • Extend reading skills • Apply reading skills • Apply independent work skills 	<ul style="list-style-type: none"> • Apply independent work skills • Creativity in different subjects

Implementation

Language and Communication	Social Understanding	Routines	Keeping Healthy	Sensory Awareness	Early Maths and Literacy	Wider Curriculum
<ul style="list-style-type: none"> Intensive interaction Now and Next Attention Autism Makaton Widgit symbols 	<ul style="list-style-type: none"> Gestured prompting Makaton Zones of Regulation Social skills games 	<ul style="list-style-type: none"> Visual supports Follow a simple routine 	<ul style="list-style-type: none"> OT exercises Sensory circuits 	<ul style="list-style-type: none"> Sensory room Sensory tray Sensory based learning activities Sensory stories Sensory circuits 	<ul style="list-style-type: none"> Sensory stories Hand over hand support Engagement Model activities 	<ul style="list-style-type: none"> Sensory stories Accessing lessons
<ul style="list-style-type: none"> Objects of reference Responsive technology 	<ul style="list-style-type: none"> Turn taking games Explorative play 	<ul style="list-style-type: none"> Routine schedules Washing hands independently 	<ul style="list-style-type: none"> Food exploration 	<ul style="list-style-type: none"> Sensory processing activities 	<ul style="list-style-type: none"> Backward chaining support 	<ul style="list-style-type: none"> Backward chaining support
<ul style="list-style-type: none"> Task boards SAL activities Using preferred method of communication independently 	<ul style="list-style-type: none"> Advanced social skills games ELSA Self-regulation activities Safe play 	<ul style="list-style-type: none"> Independent use of schedules Visiting the toilet independently 	<ul style="list-style-type: none"> Selecting healthy options 	<ul style="list-style-type: none"> Safe sensory exploration 	<ul style="list-style-type: none"> Colourful semantics Phonics TEACCH Numicon Independent work 	<ul style="list-style-type: none"> Colourful semantics TEACCH Accessing some Mainstream lessons

Measuring Impact

Language and Communication	Social Understanding	Routines	Keeping Healthy	Sensory Awareness	Early Maths and Literacy	Wider Curriculum
<ul style="list-style-type: none"> EHCP / IEP outcomes are met Annual reviews Engagement Model Assessment (in-house assessment tool) Parent feedback Independence skills 						

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| <ul style="list-style-type: none">• Learning Journals to track progress against the Curriculum• Observations to track progress against the Curriculum• Pupil voice - observations |
| <ul style="list-style-type: none">• EYFS Framework or National Curriculum expectations are met• External reviews• Parent voice (termly surveys)• Pupil voice - AACs |
| <ul style="list-style-type: none">• Destination data• Visual communication stages• SALT assessments• Phonics Screening Check• SATS results• Pupil voice – sound or verbal explanation |