



Phoenix Infant Academy, Person Specification for post of Class teacher

(A=Application I = Interview R = Reference)

| | Essential | Desirable |
|---|-----------|-----------|
| Education, Qualification and training | | |
| • Teaching degree or postgraduate qualification | | A |
| • Qualified Teacher Status | | A |
| • Recent relevant CPD particularly in relation to EYFS | A/I | |
| • Evidence of further professional development in EYFS | A/I | |
| Experience | | |
| • A record of good/outstanding classroom practice | A/R | |
| • Successful teaching experience in EYFS | A | |
| • Good working knowledge of the National Curriculum and Development Matters/Birth to 5 Matters | A/I | |
| • Successful implementation of quality assessment to inform teaching and learning | A/I/R | |
| • Experience of involvement of EYFS transition | A/I | |
| • Effective curriculum leadership and management | | A/I |
| Knowledge & Understanding | | |
| • Knowledge of the EYFS, The National Curriculum and end of year expectations and formative/summative assessment methods for the aforementioned | A/I/R | |
| • Knowledge of current educational issues | A | |
| • Clear competence of working with IT and evidence of the strategic use of data | A/I | |
| • A thorough understanding of how children learn | A/I | |
| • Ability to provide a broad, balanced, contextualised and creative curriculum | A/I | |
| • Excellent classroom management | A/I | |
| • Evidence of parental involvement to improve quality of children's learning | | A |
| • Understanding of their safeguarding and child protection responsibilities | A/I | |
| Personal Skills | | |
| • Excellent inter-personal and communication skills | A/I/R | |
| • Excellent organisational and time management skills and an ability to prioritise effectively | A/R | |
| • Ability to demonstrate a positive attitude and to develop, and maintain, positive and supportive professional relationships with children, staff, parents and governors | A/R | |
| • Ability to work as part of an effective team | A/R | |
| • An outstanding passion and drive for raising standards in teaching and learning | A/I/R | |
| • Ability to inspire, lead and motivate children in the pursuit of excellence | A/R | |
| • A strong commitment to support future development of the school and whole school improvement | A/I | |
| • A strong commitment to future personal and professional development | A/I | |
| • Excellent commitment to the community and development of the Spiritual, Moral, Social & Cultural (SMSC) | A/I/R | |
| • Positive, energetic, enthusiastic and resilient, thriving on challenges | A/I/R | |
| • Ability to maintain confidentiality | A/R | |