



## Year 1 History Detailed Coverage

	<p>Objectives &gt; <b>KS1</b> 14</p> <p>Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>		6	6
	<p>Objectives &gt; <b>KS1</b> 16</p> <p>Learn about events beyond living memory that are significant nationally or globally.</p>	1	1	1
	<p>Objectives &gt; <b>KS1</b> 21</p> <p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>			1
	<p>Objectives &gt; <b>KS1</b> 7</p> <p>Learn about significant historical events, people and places in their own locality.</p>		1	5
Aims and purpose	<p>Objectives &gt; <b>Year 1</b> <b>Year 3</b> <b>Breadth (optional)</b> 8</p> <p>Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.</p>		5	3
Aims and purpose	<p>Objectives &gt; <b>KS1</b> <b>Year 4</b> <b>UKS2</b> <b>Breadth (optional)</b> 3</p> <p>Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.</p>	1		
Aims and purpose	<p>Objectives &gt; <b>Year 1-6</b> <b>Breadth (optional)</b> 6</p> <p>Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p>		3	2
Aims and purpose	<p>Objectives &gt; <b>Year 1-6</b> <b>Breadth (optional)</b> 20</p> <p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</p>		4	3