



Year 2 Geography Detailed Coverage

Locational knowledge	Objectives > KS1 3 Name and locate the world's seven continents and five oceans.	1	1		
Locational knowledge	Objectives > KS1 6 Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.	1	2		
Place knowledge	Objectives > KS1 3 Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.		1		
Human and physical geography	Objectives > KS1 5 Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		2		
Human and physical geography	Objectives > KS1 4 Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	2			
Human and physical geography	Objectives > KS1 6 Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.	2			
Geographical skills and fieldwork	Objectives > KS1 7 Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.	1	2		
Geographical skills and fieldwork	Objectives > KS1 8 Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.	2	1		
Geographical skills and fieldwork	Objectives > KS1 12 Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	5	1	1	
Geographical skills and fieldwork	Objectives > KS1 15 Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	3	5		

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<p>Aims and purpose</p>	<p>Objectives > KS1 Year 6 Breadth (optional) 6</p> <p>Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.</p>	1		2	1
<p>Aims and purpose</p>	<p>Objectives > Year 1-6 Breadth (optional) 6</p> <p>Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.</p>	3	1		
<p>Aims and purpose</p>	<p>Objectives > Year 2 KS2 Breadth (optional) 1</p> <p>Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</p>	1			