



THAMES LEARNING TRUST



Catch-Up Premium (Covid) Projected Expenditure 2020-21

Raising achievement

Commitment	Process for Monitoring	Expected Impact
Supporting remote learning through direct contact and teaching of vulnerable children <i>£1,575 – 0.25 day</i>	Dojo/Tapestry CPOMS Monitored by Year Leads, AJ and JT	DA pupil's progress and attainment is in line with pupils' nationally. Children's engagement in home learning increases.
Purchase recording software (Screen Cast-O-Matic) £60	Software purchased Monitored by CR	Teaching staff's recording ensure that DA pupil's progress and attainment is in line with pupils' nationally, and the difference between DA and non DA pupils is below national average. No in school variation in all year groups.

Intervention

Commitment	Process for Monitoring	Expected Impact
High-quality one to one and small group tuition within reading (Y2), phonics (KS1) and maths (KS1) <i>£15,750 – 2.5 days teacher support</i>	Data LWs / Drop ins Monitored by SLT	DA pupil's progress and attainment is in line with pupils' nationally. Ensuring difference between DA and non DA pupils is below national average. No in school variation in all year groups.
Planning for and providing targeted therapy packs and resources for pupils with Special Educational Needs and Disabilities (SEND) <i>£1,575 – 0.25 day</i>	Packs and resources provided Dojo/Tapestry CPOMS Monitored by JT	All pupils make good progress from their starting points.

Support / Wider Development Enrichment

Commitment	Process for Monitoring	Expected Impact
Providing access to the internet for vulnerable families with no internet access to ensure children are able to access home learning <i>£395</i>	Parental surveys Dojo/Tapestry Technology log Monitored by Year Leads and LA	DA pupils' progress and attainment is in line with pupils' nationally. Ensuring difference between DA and non DA pupils is below national average. No in school variation in all year groups.
Communicating with and supporting parents to engage with their children's academic learning. <i>£1,050 – 1 hour per week</i>	Monitor communication and engagement on Dojo/Tapestry Monitored by Year Leads and AJ	DA pupils' progress and attainment is in line with pupils' nationally. Ensuring difference between DA and non DA pupils is below national average. No in school variation in all year groups.
Communicating with and supporting parents to engage with their children's well-being. <i>£1,575 – 0.25 day</i>	Parental surveys Children's surveys Monitored by JT and AJ	DA pupils' holistic needs are met which helps to ensure that DA pupils' progress and attainment is in line with pupils' nationally, the difference between DA and non DA pupils is below national average. No in school variation in all year groups.
Weekly small group targeted intervention after school club <i>£1,050 – 1 hour per week</i>	Attendance Data Children's surveys Monitored by Year Leads and AJ	DA pupils' holistic needs are met which helps to ensure that DA pupils' progress and attainment is in line with pupils' nationally, the difference between DA and non DA pupils is below national average. No in school variation in all year groups.

Total Expected Spend £23,040