

Reception Curriculum Overview

Summer 1 2022 Traditional Tales



| Maths | Reading | Writing |
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| <p>Through the Mathematics Mastery programme, the children will be learning about numbers, adding, subtracting, money and number patterns.</p> <ul style="list-style-type: none"> Reception children will be developing a deeper understanding of numbers to 10 and beyond. Children will be number reciting in 2s, 10s and 5s and grouping objects in sets also. Children will be doubling and halving amounts. Children will add and subtract, counting on/back from a number. Children will play games with scoring systems. We will be using pounds and pence language to play shops and continuing to measure and compare sizes and distances. | <p>Reception children will continue to follow the RWI phonics scheme and learn to hear, recognise phonics sounds of the alphabet and blend phonemes to read.</p> <ul style="list-style-type: none"> We will be reading cvc, ccvc and cvcc words; e.g. hot, step, huff. Many children will be learning to read new special friends in RWI set 2 sounds e.g. play, high, car, torch We will continue to learn to read by sight “tricky red” words e.g. “the, you, love, said, to, my, of, like, water, they, want, was, he, she” and using these within our writing. Our linked texts to our topic of “Traditional Stories” for Talk for Writing are; “Goldilocks and the Three Bears,” and “The Three Billy Goats Gruff.” Our key author study is Lucy Rowland who has re-written traditional tales such as “Little Red Reading Hood and A Hero Called Wolf.” | <ul style="list-style-type: none"> Reception children will be supported to write letters linking known sounds and communicating meanings of their writing. We will continue to use our “Fred fingers” to segment green words to spell, e.g. b-i-g = big, s-w-ee-t and write these within a sentence. We will continue to use the RWI to learn how to form lower case letters correctly. We will try to position descender tails beneath the lines. In Talk 4 Writing, we will be learning how to write about our favourite traditional story characters, adapting Goldilocks stories and writing captions and sentences, making WANTED posters for the troll and Goldilocks We will be adapting The Three Billy Goats Gruff to write our own story using sentences. |
| UW | HEROIC Independent | Communication and Language |
| <ul style="list-style-type: none"> Reception children will explore similarities and differences of materials and their properties. We will begin to name some common materials eg wood, metal, plastic, glass and describe their properties e.g. hard, soft, smooth, rough, see through, bendy, firm linking this to Goldilocks’s visit to the bears house. We will explore how the passing over time has led to changes in clothes e.g. the clothes we wear today Vs traditional clothing. We will be exploring traditional tales and how they differ from life today e.g. clothes, homes, food. | <p>Our values! How we are being H E R O I C Independent</p> <ul style="list-style-type: none"> We are thinking about the things we can do all by ourselves now we are in Reception compared to when we were younger. We will be learning about perseverance to become more independent. We will be listening to stories that promote characters to become independent such as, “Ouch Pouch,” and “Piglet and Mama”. We will be developing independent skills. | <ul style="list-style-type: none"> Reception children will continue to listen and retell a range of stories and rhymes. We will reflect and discuss personal experiences. Children will be encouraged to use narrative when recreating roles and experiences in play situations. Children will be encouraged to ask questions and to respond to questions: “who, when, what, where, why, how,” whilst communicating in sentences. Children will use talk to explain their experiences using some time language: “first, then, next”. |
| Physical Development | Expressive Arts | Personal Social and Emotional Skills |
| <ul style="list-style-type: none"> Reception children will discuss the importance of good dental hygiene practices. We will be continuing to discuss healthy choices v treats when cooking e.g. porridge. In P.E we will be developing ball skills such as throwing and catching. | <ul style="list-style-type: none"> Reception children will use observational skills to draw, paint or create multimedia images of summer. We will be making collages and 3D models of a castle. We will be exploring the work of Monet and creating bridges to rescue the goats from the troll using different materials. We will continue to explore the pulse of a piece of music and also listening and identifying different instruments. | <ul style="list-style-type: none"> Reception will be developing confidence to talk in larger groups about their own experiences. Children will be reflecting on independent skills and the need to persevere. We will be considering the needs and feelings of others and learning about the importance of standing up for ourselves and our friends. |