

Half Term Curriculum Overview



Reception –Autumn 2- 2017

Topic – Celebrations

Personal, Social and Emotional Development

- Reception will be developing confidence to talk in small and larger groups about own experiences.
- We will continue developing turn taking skills playing games such as snap.
- We will consider ourselves and our many talents, likes and interests and celebrate differences.
- We will use puppets to develop our understanding of how to solve problems with others.

Communication and Language

- Reception will continue to build language skills and explore meanings of new topic words.
- We will use talk to explain how we made things beginning to organise ideas and linking ideas using conjunctions such as 'and' and 'because'.
- We will use language to recreate roles and experiences in play situations such as being a shop keeper and customer.

Physical Development

- Reception will develop their understanding of the importance of healthy eating whilst making fruit salad and use simple tools effectively, talking about hand hygiene also.
- We will be practising putting on helmets before riding bikes and scooters and discussing the importance of keeping ourselves safe.
- We will be navigating pathways on bikes and scooters and moving in different ways to travel over, under and through.

Literacy

- We will continue to learn new sounds and graphemes from RWI set 1.
- We will continue practising to blend to read "green" words and learning to use our "Fred fingers," to segment words to spell.
- We will begin to write simple lists and labels.
- We will read cvc words to match to objects to label them and read cvc words in lists.
- In Talk 4 Writing we are learning "We're going on a bear hunt," and "Dear Santa." We will innovate our own oral stories.

Maths

- Reception will be counting objects developing accuracy when counting sets and continuing to build number recognition skills.
- We will be comparing groups using the language of "more/fewer", and develop confidence with solving 1 more/1 less problems using objects and singing number rhymes.
- We will be responding to and using positional language, exploring coins to pay, using language of time, making patterns, exploring shapes.

Understanding the World

- We will continue to observe changes of season as we begin to move from Autumn to Winter.
- We will celebrate "Fred's" Birthday and find out about other celebrations including Christmas and Guru Nanak's birthday.
- We will learn how to log on to our class computer and select activities from the programme Purple Mash. We will develop mouse control and basic keyboard skills.
- We will consider ways to keep ourselves safe with tools, equipment and road safety.

Expressive Arts and Design

- We will make observational drawings, paintings and mixed media collages of ourselves.
- We will learn songs and add simple musical accompaniment to keep a steady beat.
- We will explore materials and joining techniques, making choices and alterations to projects as needed.
- We will continue to use small world props and home corner props to support our story narration skills.

How to help your child

- Please read with your child EVERY DAY. Encourage your child to use their sounds to read their "green" words.
- Allow your child enough time to practise getting changed without your help. Model how to start zips off on a coat but do not zip it for them; encourage independence.
- Continue to practise name writing skills and developing handwriting using RWInc.