

Half Term Curriculum Overview



Reception - Autumn 1 2017

Topic - All about me

Personal, Social and Emotional Development

- We will be establishing rules, boundaries and behavioral expectations as well as school rewards and sanctions.
- Developing independent skills such as finding and putting on coats, toileting, washing hands etc.
- Making new friends and sharing new activities.
- Developing confidence with new routines and learning.

Communication and Language

- We will be listening to, retelling, enjoying and becoming familiar with a range of stories with a predictable pattern, and traditional tales.
- Communicating needs and interests to new friends and staff.
- Introducing narrative into their play.
- Asking questions of others and answer questions appropriately when asked.

Physical Development

- Children will be taking care of own physical needs e.g. using toilet confidently.
- Practice getting dressed and undressed for P.E.
- Exploring PE activities, developing special awareness.
- In the outdoor area, using hoops, balls and creating pathways to follow.
- Developing pencil skills and holding a pencil effectively to form lower case letters.
- Using tools effectively e.g. scissors and malleable tools.

Literacy

- Reception children will be learning to retell stories with a predictable pattern and use actions to retell narratives.
- Use puppets to act out stories.
- Children will begin to innovate new oral stories.
- We will begin Phonics activities :identifying initial sounds of objects, and learning alphabet sounds (not letter names). We will begin to orally blend b-a-t = bat and read simple cvc words and spell cvc words.
- We will learn to read and write own names.

Maths

- We will be singing number songs and rhymes.
- Reciting numbers in order to 10 /20 and beyond
- Reading numerals to 10 and beyond
- Writing numbers to 5 and beyond.
- Recognising differences in quantity, e.g. more and fewer.
- Beginning to compare sizes (compare bears, toys, themselves, family pictures, using words such as: big, small, medium, tall, short, tallest, shortest)
- Devising different ways to measure and compare heights of children.

Understanding the World

- We will talk about and name body parts singing action songs and identify similarities and differences ourselves.
- Observing and talking about Autumn changes
- Begin to explore the classroom ICT, using the white board and using the pc with mouse control.
- We will explore different textures of different materials e.g soft, hard, rough and smooth.
- Talk about own interests and their family, friends and experiences.

Expressive Arts and Design

- We will be singing action songs and number rhymes (e.g. Finger family, Head and shoulders). We will also build on known nursery rhymes.
- Exploring musical instruments. Experimenting with making sounds and changing them.
- Using the role play area to develop imaginative play and storytelling. Encouraging children to introduce story lines or narratives into their play. Using available resources to create props to support role play e.g. animal puppets.
- Making self-portraits and painting pictures of family members.

How to help your child

- Discuss what your child has done in school, by asking them about their day using open questions, e.g. "Tell me about your day!" Talk with your child about themselves, their family and interests.
- Look for print in the environment e.g. signs for shops and discuss sounds of letters.
- Read story books sent home to your child and talk about the pictures.