

# Half Term Curriculum Overview



Reception - Spring 2 - 2018

Topic - Growth

## Personal, Social and Emotional Development

- They will be describing themselves in positive ways and talking about what they can do! We will also acknowledge the talents of others, paying each other compliments.
- We will reflect on their successes in the classroom and ways they can improve.
- The children will practice playing cooperatively, taking turns. They will also learn to take steps to resolve conflicts with other children.

## Communication and Language

- The children will be extending their vocabulary around the topic of 'growth', exploring the meaning and sounds of new words.
- They will answer 'how' and 'why' questions about their experiences and stories they've heard and read.
- They will be using language to imagine and recreate roles and experiences in play situations.

## Physical Development

- Reception will be experimenting with different ways of moving in time, to different genres of music.
- We will practice throwing, bouncing and catching different equipment.
- We will have some timed challenges for the children to attempt, and will focus on the importance of physical exercise needed for good health.
- The children will continue to practice and refine correct letter formations and number formations.

## Literacy

- Reception will continue to have Phonics each day. This includes recapping set 1 and 2 sounds and blending the sounds to read and write words and sentences.
- The children will be reading Jack and the Beanstalk, and through experiences we will be writing facts about animals and their young.
- They will use their phonic knowledge to write words and sentences.
- We will continue to read words and sentences in our environment.

## Maths

- Reception will be learning to use the vocabulary involved in subtraction and addition e.g. take away, less, more, add, and, plus, total, equals, makes. We will also be exploring doubling and halving.
- They will be estimating how many objects they see or need, and counting to check.
- The children will apply their growing knowledge of height, weight, size, time and capacity to different problems.
- We are counting objects with accuracy, and beginning to count in groups of 2, 5 and 10.

## Understanding the World

- Reception will be planting, looking at growth and the needs of a healthy plant.
- They will discuss similarities and differences between themselves and others in relation to customs and traditions. We'll be talking about Pancake Day, Easter and Chinese New Year!
- In Computing, Reception will be interacting with age-appropriate software, painting, labelling and programming.
- We will be looking at litter, and how people can improve the local environment.

## Expressive Arts and Design

- Making our own puppets to retell the stories we have learnt in class.
- Designing and making innovative cards to celebrate Spring and other traditions.
- We will make props to support our play, e.g. a tool belt, a mobile phone.
- We will make multimedia creations, selecting our own materials, tools and techniques.

## How to help your child

- Please read with your child EVERY DAY for 5-10 minutes. Encourage your child to use their sounds to read simple words and then short sentences. Ask them to predict what might happen next. Discuss characters, settings and the events.
- Pose HOW and WHY questions to your child.
- Explore estimation and measuring, e.g. how many cups of water can you pour from a bottle? How big is \_\_\_? How do we know? How can we measure it?