

Reception Curriculum Overview

Autumn 2 2021 “Let’s Celebrate!”

Maths	Reading	Writing
<ul style="list-style-type: none"> Reception children will be singing number songs and rhymes to develop their reciting skills of numbers to 6. Children will be reading numerals to 6 and learning how to form numerals. Children will be comparing quantities using the language of “more/fewer” and practising accurate counting of objects in a set. Children will represent quantities in different ways. Children will be problem solving using objects to find how many more and how many less. Children will be using money to pay for items in our role play areas. Children will use the language of time when opening their shops and explore weight and solid shapes of different objects. 	<ul style="list-style-type: none"> Reception children will continue to learn how to write their own names and recognise their friends’ names. We will continue to follow the Read Write Inc phonics scheme and learn to hear, recognise phonics sounds of the alphabet and blend phonemes to read CVC words and phrases such as “mat, sat, sad, mad, dad, big dog, fat cat.” We will begin to read by sight “tricky red” words. In Talk 4 Writing we will be innovating a stories, poems and instructional texts by replacing words within the text, including We’re going on a Pumpkin hunt and Dear Santa. Our linked texts to our topic of Celebrations are Who Are You? by Simriti Halls and Ali Pye, In My Mosque by M O Yuksel and Firework Poem: 5 little fireworks. 	<ul style="list-style-type: none"> Reception children will be supported in forming letter correctly linking known sounds and communicating meanings of their writing to friends when playing. E.g. making a shopping list for Fred Frogs Birthday or when writing cards to a friend We will be using our “Fred fingers” to segment green words to spell. We will continue to use the RWI patter to learn how to form lower case letters correctly. We will continue to learn how to write our names using one capital letter and correct formation of lower case letters, writing from the left to the right.
Communication and Language	<p>Our values! How we are being</p> <h2 style="color: red;">HEROIC</h2> <p>This half-term we’re focusing on empathy</p> <ul style="list-style-type: none"> We are recognising our own talents and those of others’. Talking about our beliefs and listening to the views of others. Thinking about how others may feel at different times and learning how to solve problems at school together. We will share the story of “The Ugly Duckling” and consider the actions of the characters and their feelings. 	Physical Development
<ul style="list-style-type: none"> Reception children will continue listen and retell a range of stories and rhymes including stories with a repetitive pattern so they can join in. These include “Where’s my teddy,” by Jez Alborough and Swirling hijab Naimabint Robert Children will be encouraged to use narrative when recreating roles and experiences in play situations such as being a shop keeper and customer in a shop. Children will be encouraged to ask questions and to respond to questions: “who, when, what, where, why, how.” Children will encouraged use talk to explain their experiences using “and” or “because” to extend their ideas. 		<ul style="list-style-type: none"> Reception will continue to develop their understanding of the importance of healthy eating whilst preparing treats and healthier choices for celebrations. We will be learning about healthy eating and oral hygiene We will be using the hall for PE to develop spatial skills and learning how to jumping and landing safety. We will also be practicing our seated balance. We will be developing independent skills by changing in to our P.E kits We will continue to work on fine motor skills to develop confidence to use scissors and mark making tools.
Understanding of the World	Personal, Social and Emotional Development	Expressive Arts and Design
<ul style="list-style-type: none"> Reception children will be talking about similarities and differences between themselves, friends and families and beginning to recognise how they are all special individuals. Children will continue to observe and talk about seasonal changes from Autumn into Winter including going on a Autumn walk We will celebrate “Fred’s” Birthday and other celebrations including Guru Nanak’s Birthday, Diwali, Christmas and commemorating Remembrance Day. We will consider ways to keep ourselves safe with tools, equipment and road safety. 	<ul style="list-style-type: none"> Reception will be developing further confidence to talk in small and larger groups about their own experiences and home celebrations Children will be learning how to play games whilst taking turns with others such as playing snap, simple board games and party games. We will be using puppets to support solving problems we may experience at school. 	<ul style="list-style-type: none"> We will begin to make observational drawings and paintings and mixed media collages and primary colours We will be practicing how to improve our drawing skills with a range to equipments and techniques. We will learn songs and add simple musical accompaniment to keep a steady beat. We will explore joining techniques, making choices and alterations to projects as needed.

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| | | <ul style="list-style-type: none">• We will continue to use small world toys and home corner props to support our story narration skills. |
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