

Reception Curriculum Overview

Spring 2 2022- New Life



Maths	Reading	Writing
<p>Through the Mathematics Mastery programme, the children will be learning about numbers especially number to 10</p> <ul style="list-style-type: none"> Reception children will be singing number songs and rhymes to develop their reciting skills of numbers to 10 and beyond. Children will be number reciting in 2s, 10s and 5s and grouping objects in sets. Children will be reading numerals to 20 and learning how to form them with growing awareness of place value. Children will be doubling and halving numbers and solving problems. Exploring 2D and 3D shapes and building children's confidence in creating, describe patterns. 	<p>Reception will continue to follow the RWI phonics scheme and learn to hear, recognise phonics sounds of the alphabet and blend phonemes to read.</p> <ul style="list-style-type: none"> We will be reading cvc, ccvc and cvcc words, e.g. hot, step, huff. Many children will be learning to read new special friends in RWI set 2 sounds e.g. play, high, car, torch We will continue to learn to read by sight "tricky red" words e.g. "the, you, love, said, to, my, of, like, water, they, want, was, he, she." <p>Our linked texts to our topic of "New Life" for Talk For Writing are, A poem called 5 Crispy Pancakes and a fact book about eggs and chicks.</p> <p>Our Author study is Hannah Lee. We will be reading books such as 'The Rapping Princess'. Further texts to support our topic include Martin Waddell's 'Farmer Duck' and 'Hungry Hen' by Richard Waring.</p>	<ul style="list-style-type: none"> Reception children will be supported to write letters linking known sounds and communicating meanings of their writing E.g. writing about their models and artistic creations. We will continue to use our "Fred fingers" to segment green words to spell, e.g. b-i-g = big We will continue to use the RWI pattern to learn how to form lower case letters correctly. We will try to position descender tails beneath the lines. In Talk 4 Writing, we will be learning how to write facts about chicks and writing our own poems.
<h3>Communication and Language</h3> <ul style="list-style-type: none"> Reception children will continue listen and retell a range of stories, rhymes and poems. We will reflect and discuss personal experiences in news times. Children will be encouraged to use narrative when recreating roles and experiences in play situations such as being a customer or shopkeeper. Children will be encouraged to ask questions and to respond to questions: "who, when, what, where, why, how," whilst communicating in sentences. Children will use talk to explain their experiences using some time language: "first, then, next". 	<h3>Our values! How we are being</h3> <h2>H E R O I C</h2> <h3>This half-term we're focusing on being</h3> <h2>OPTIMISTIC</h2> <p>We are learning about the importance of perseverance and self-belief.</p> <p>We are considering what we would like to be when we are older and the skills we will need to develop.</p> <p>We will be considering the needs and feelings of others and learning about the importance of standing up for ourselves and our friends.</p>	<h3>Physical Development</h3> <ul style="list-style-type: none"> Reception will continue to develop their understanding of the importance of good hand hygiene at all times. We will be continuing to discuss healthy choices v treats when cooking. We will be continuing to explore- movement and balance and creating movement in response to different genres of music. We will be deelopment our fine motor skills to support our pen control and writing We will be developing our skipping and movement skills.
<h3>Understanding of the World</h3> <ul style="list-style-type: none"> We will be learning about new life and thinking about the life cycle of a plant. We will be naming farm animals and their young and looking at how they grow. We will be exploring past and present and in particular looking at how we change as humans from babies to children, to adults. We will continue to look for Seasonal Spring changes. We will be planting vegetable seeds in different growing conditions to observe the best way to grow plants. 	<h3>Personal, Social and Emotional Development</h3> <ul style="list-style-type: none"> The children will reform friendships at school and develop turn taking skills whilst playing games inside and outside The children will continue to develop confidence to ask for help after they have tried something for themselves in order to rebuild confidence and independence. The children will explore how they feel in response to different scenarios and continue to find ways to manage their feelings and show care for others. 	<h3>Expressive Arts and Design</h3> <ul style="list-style-type: none"> Reception will be using skills such as observational drawing to create images of plants, flowers and animals. We will explore designs and how we can make improvements to our first ideas when set with a challenge. We will explore movement in response to music creating a dance for Spring time We will continue learning new songs with actions and try adding percussion instruments.