

Year Reception Curriculum Overview

Autumn 1 Half-Term 2021 “Nursery Rhymes”



Maths	Reading	Writing
<p>Through the Mathematics Mastery programme, the children will use a variety of practical resources to:</p> <ul style="list-style-type: none"> Sort different objects based on their attributes, such as size, shape, colour Consolidate and deepen their understanding of numbers within 3 Compare quantities using the language of “more/fewer” and practising accurate counting of objects in a set Explore colour and size patterns Sing number songs and rhymes to develop their reciting skills of numbers to 10 e.g. 12345 Once I caught..., Alice the Camel and I am a greedy crocodile... 	<p>Through the RWInc programme, the children will have phonics each morning. We will:</p> <ul style="list-style-type: none"> Play listening games to discriminate different sounds Orally blend some cvc words. E.g. “Please pick up your b—a—g, bag” Learn all set 1 speed sounds and the corresponding graphemes Learn to blend these sounds into words Recognise and read their own names and their friends’ names. Share stories about starting school, our families, feelings, join in with stories with a repeated phrase and build our knowledge of a wide range of nursery rhymes 	<p>Through the Talk 4 Writing programme, the children will be focusing on texts linked to their Topic: Nursery Rhymes.</p> <ul style="list-style-type: none"> Retell and create our own versions of: Twinkle Twinkle Little Star, Humpty Dumpty, Incy Wincy Spider Making marks and communicating meanings of different marks to friends when playing. E.g. sending a message to a friend, observing shapes in objects to make representations Investigating different pattern directions e.g. horizontal lines, circles, zigzags Learn how to write our names and sounds we have been taught using the correct formation of lower case letters
Communication and Language	<p>Our values! How we are being</p> <h1 style="color: red; letter-spacing: 0.5em;">H E R O I C</h1> <p>This half-term we’re focusing on HAPPY</p> <p>We are:</p> <ul style="list-style-type: none"> Showing how we feel when we try activities that we like with our new friends. Talking about what makes us happy. Thinking about how to keep safe and healthy at school. <p>You can:</p> <ul style="list-style-type: none"> Encourage independence at home, speak to your child about what they are grateful for and discuss how to be healthy and safe. 	Physical Development
<ul style="list-style-type: none"> Reception children will be listening to, retelling and becoming familiar with a range of Nursery Rhymes and stories with a predictable pattern and joining in with the story telling. E.g. Twinkle twinkle, 5 little teddies, Miss Polly, Dirty Bertie, Shark in the Park, Gruffalo.”. Children will be communicating their needs and interests to new friends and staff. Children will be exploring the roles of different people when playing in role such as in the home corner as a family member and community role play areas such as being a shop keeper or customer. 		<ul style="list-style-type: none"> Reception children will be taking care of their own physical needs e.g. using the toilet confidently. We will be learning how to ride bikes in a pathway avoiding obstacles whilst wearing a helmet to protect our heads. We will be developing pencil control skills to begin to form letter like shapes and patterns using brushes, pens, pencils, and learning how to use tools such as scissors safely. We will be ensuring that good hygiene is maintained with teaching about germs and how we keep safe and clean.
Understanding of the World	Personal, Social and Emotional Development	Expressive Arts and Design
<ul style="list-style-type: none"> Reception children will be talking about similarities and differences between themselves, friends and families and beginning to recognise how they are all special individuals. Children will begin to observe and discuss seasonal changes of Autumn time. Children will be using their senses to explore sight, texture, sound, smell, taste. Children will begin to explore classroom ICT, using the Interactive boards and the pc with mouse control. 	<ul style="list-style-type: none"> Reception children will be developing confidence to be in a new environment, making new friends and having new routines and playing and learning choices. We will be establishing rules, boundaries and behavioural expectations at school with rewards and sanctions. Children will be developing independent skills such as when finding own coat to put on by themselves, toileting and handwashing. 	<ul style="list-style-type: none"> Reception children will be singing action songs, nursery rhymes and number songs. E.g. “Finger family, Heads and shoulders.” We will be exploring musical instruments sounds and how to play them effectively. We will be exploring different roles and creating narratives in role play areas. We will be exploring construction and art areas to create our own master pieces because every child is an artist!