

# Reception Curriculum Overview

## Spring 1 2022- Animals



Maths	Reading	Writing
<ul style="list-style-type: none"> <li>Reception children will be singing number songs and rhymes to develop their reciting skills of numbers to 10 and beyond whilst continuing to practise reading and writing numerals.</li> <li>Children will be combining sets to find totals and taking away practically.</li> <li>Children will be problem solving using objects to find how many more and how many less and will become more confident in solving 1 more and 1 less problems.</li> <li>Children will be using 1p, 20p, 5p, 10p and £1 coins to pay for items in our pet shops at school.</li> <li>Children will continue to practise responding and using positional language to describe locations of toys.</li> </ul>	<ul style="list-style-type: none"> <li>Reception will continue to follow the RWI phonics scheme and learn to hear, recognise phonics sounds of RWI set 1.</li> <li>Children will continue to build confidence and blend phonemes to read cvc words and segment phonemes to spell.</li> <li>We will continue to learn to read by sight “tricky red” words.</li> <li>In Talk 4 Writing we will be innovating a story to create a new animal search story with a different setting and writing animal facts about fish. Our linked texts to our topic of Animals are, “Walking through the Jungle,” by Stella Blackstone and “A is for Africa” by Ifeoma Onyefulu and “Peace at last” by Jill Murphy</li> </ul>	<ul style="list-style-type: none"> <li>Reception children will be supported to write letter shapes linking known sounds and communicating meanings of their writing to friends when playing. E.g. making a shopping list in the home corner, writing a caption to explain their model or pictures (it is a ...)</li> <li>We will continue to use our “Fred fingers” to segment green words to spell, e.g. b-i-g = big</li> <li>We will continue to practise using finger gaps between words when we are writing captions and sentences.</li> <li>We will continue to use the RWI patter to learn how to form lower case letters correctly.</li> <li>We will continue to learn how to write our names using one capital letter and correct formation of lower case letters, writing from the left to the right and begin to try our family names.</li> </ul>
Communication and Language	<p>Our values! How we are being</p> <h1 style="margin: 0;">H E R O I C</h1> <p>This half-term we’re focusing on being <b>RESPECT</b></p> <ul style="list-style-type: none"> <li>We are learning how to show sensitivity to the needs and feelings of others in order to form good relationships with others.</li> <li>We will continue to work on using “magical manners” when talking to others about our needs.</li> </ul>	Physical Development
<ul style="list-style-type: none"> <li>Reception children will continue to listen and retell a range of stories and rhymes including listening and following stories without pictures.</li> <li>Children will be encouraged to use narrative when recreating roles and experiences in play situations such as being a shop keeper or caring for different animals</li> <li>Children will be encouraged to ask questions and to respond to questions: “who, when, what, where, why, how.”</li> <li>Children will use talk to explain their experiences with greater detail using “and” and “because” to give greater information.</li> </ul>		<ul style="list-style-type: none"> <li>We will be talking about how we keep safe when we handle animals.</li> <li>We will be taking part in physical challenges such as practising how to jump over small objects with 2 feet and then 1 foot.</li> <li>We will be continuing to develop independent skills such as putting on our own coat and getting dressed for P.E.</li> <li>We will be developing ways of movement – skip, hop, jump, waddle, run, gallop and side stepping when creating movements within animal dances.</li> </ul>
Understanding of the World	Personal, Social and Emotional Development	Expressive Arts and Design
<ul style="list-style-type: none"> <li>Reception children will be talking about similarities and differences between different animals and exploring their features.</li> <li>We will exploring animals and their habitats and comparing these habitats to our own e.g. living in Slough</li> <li>Children will continue to observe and talk about seasonal changes in Winter and then into Spring</li> <li>We will be celebrating Valetine’s day and Chinese New Year</li> </ul>	<ul style="list-style-type: none"> <li>Reception will be developing further confidence to talk in small and larger groups about their own experiences.</li> <li>Children will be learning how to play games whilst taking turns and understanding the importance of rules and fairness.</li> <li>We will be using puppets to support solving problems we may experience at school.</li> <li>We will continue to learn how different people have different beliefs and showing respect to others for their differences when celebrating Chinese New Year.</li> </ul>	<ul style="list-style-type: none"> <li>We will begin to make observational drawings and paintings and mixed media collages and primary colours</li> <li>We will be practising how to improve our drawing skills with a range of equipment and techniques.</li> <li>We will learn songs and add simple musical accompaniment to keep a steady beat.</li> <li>We will explore joining techniques, making choices and alterations to projects as needed.</li> <li>We will continue to use small world toys and home corner props to support our story narration skills.</li> </ul>