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| Image result for superheroes with pop art**Year 1 Learning Log – Summer 1**The grid below shows activities around Year One’s topic of ‘Enchanted Woodland.’**Homework is due back on Monday 11th May 2020** **The key skills children will be developing:****Research:** Finding out about artists and the world’s trees and forests using the internet and books.**Literacy:** Writing stories, poems and riddles.**Mathematics:** Exploring measurement and sequencing the months of the year.**Science:** Making observations of plants, gathering data and evaluating growth.**Creative:** Developing and exploring joining techniques to create natural sculpture and artwork. |
| **Design and Make*** Make a natural sculpture or picture using materials from your garden or a local park such as twigs, leaves and moss.
* Make a mini home for a fairy or elf using natural materials such as bark, twigs, leaves, pebbles and pine cones. Decorate using beads and glitter!
* Have fun building a den with family and friends! Use as many natural materials as possible. Take a photograph to share at school.
* Build a bird’s nest using natural materials.
 | **Creative Writing*** Write a ‘Who am I?’ riddle for family and friends to solve. Write clues about a woodland animal, plant or tree.
* Write a pebble poem! Choose lots of flat, smooth pebbles and write one word on each to make your poem.
* Write a story about someone who finds something in a magical woodland.
* <https://www.wikihow.com/Make-Fairy-Dust>
* Use these instructions to make your own fairy dust. Write about how you would use the fairy dust you have made.
 | **Research*** Search the internet or visit your local library to find out about artists famous for their natural sculpture or use of woodland as inspiration e.g.: Andy Goldsworthy. Can you create a non-fiction book about their work?
* Search the web for images and facts about amazing woodlands and forests around the world. Make a scrapbook showing your favourite ones.
* Make a non-fiction book of amazing trees. Research what the world’s oldest and tallest trees are and where they can be found.
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| **Fun Maths*** Measure the length or height of small trees or bushes, sticks, twigs and leaves found in your garden or a nearby park. Draw pictures and write the measurements down beside them.
* How many woodland treasures can you fit in a matchbox or raisin box? Make a tally chart of what you’ve included.
* Write the months of the year in order and write down what flowers/trees grow at these times.How big was the brain of a T-Rex?
 | **Wider World*** Take your family for a woodland walk – Black Park or Burnham Beeches, would be great! Take photographs of interesting leaves, flowers and trees and make a book. Draw a map of the route you took.
* Go on a tree hunt. Can you show an adult coniferous (evergreen) and deciduous trees? Tell your family what these words mean.
* Visit a garden centre and choose some seeds to plant. Take photographs of the plant’s progress.
 | **Be a Scientist** * Plant some flowers or vegetables. Draw and write a diary detailing the changes you see as they grow. What happens if you take away light and/or water from one? Can you explain why?
* Make observations of plants and trees changing as we head from spring into summer. What’s happening? Why? Write a report or create a book detailing your observations. Include pictures, photographs and measurements.
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