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| Image result for superheroes with pop art**Year 1 Learning Log – Spring 2**  The grid below shows activities relating to Year one’s topic of ‘Dinosaur Planet’.  **Homework is due back on Monday 23rd March.**  **The key skills children will be developing:**  Research: Finding out a range of information from the internet and other sources.  Literacy: Writing labels, captions and information texts; reading a range of different texts.  Mathematics: Exploring and finding similarities and differences, fact finding.  Science: Carrying out egg experiments and recording the results.  Creative: Developing and exploring a wide range of art and design techniques to represent their experiences. | | |
| **Design and Make**   * Create a model of a dinosaur using junk materials found at home. * Create your own dinosaur! What does it look like? What is it called? Design it on paper first, and then make it using junk materials, clay or lego. * Create your own fossil or imprint of a fossil using salt dough. Here’s a recipe you can use: <https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe> | **Creative Writing**   * Choose a dinosaur and make your own fact page, diagram, poster, leaflet or book. Make a detailed diagram of your favourite dinosaur. * Is there a dinosaur for each letter of the alphabet? Try to find one for each and make a list! * Write a story about a dinosaur. Where does it live? What does it do? Where does it go? * Choose a Dinosaur writing project from Purple Mash. <https://www.purplemash.com/#tab/pm-home/topics/history/dinosaurs> | **Research**   * Why did the dinosaurs become extinct? Research online and create a poster. * Find out about Mary Anning. Make a scrapbook detailing her life, work and famous finds. <https://easyscienceforkids.com/mary-anning/> * Find out the answers to these questions: * Which was the tallest dinosaur? * How heavy was the heaviest dinosaur? * How fast could the fastest dinosaur run? |
| **Fun Maths**   * How many different species of dinosaurs were there? Can you display them in a Venn-diagram? Choose the way you’re going to categorise them: colour, diet, or even where they live1 * Find out the following information and make a poster to share your facts: * How long ago did they live? * When did they become extinct? * Which was the smallest dinosaur? | **Wider World**   * Go to the Natural History Museum in London for FREE! What dinosaurs do you see? Take some photos of your visit and create a scrapbook. * Visit the library and choose a variety of dinosaur books. Read them with your family. What have you learnt? Were the books fiction, or non fiction? Can you create a book report on your favourite one? | **Be a Scientist**   * Choose one of these egg-cellent experiments to carry out at home! Record the results in a table, by drawing pictures or by taking photographs.   <http://www.science-sparks.com/2013/02/16/10-egg-science-experiments/>   * Go to <https://inventorsoftomorrow.com/2017/01/23/dinosaurs-2/> to find lots more scientific experiments! |