

English

1. We are going to start to think about the past tense. Past tense is used when we are describing something that has already happened. For example; what did you do last night? Can you write a short paragraph to describe what you did?
2. Now, look at the description you wrote and the picture you drew of the view from your window. How is it different now? Can you change your description into the past tense? For example; instead of writing what you can see, write what you could see.
3. Can you write a short story in the past tense? Describe what the characters did, where they went and what they saw.

Remember to use capital letters, finger spaces and full stops in your writing. Also, don't forget to use your 'Common Exception word mat'; to help you with the spelling of these words.

Science

1. A month ago, you planted a seed. What does it look like now? Talk to an adult about the changes you've noticed in your plant. What do you think might happen next?
2. Can you identify each tree? Match the names to the appropriate tree. Remember, you can use Kiddle if you need help! (look below!)
3. Go for a nature walk (or look outside your window at home if you can't leave your house) and look at all the different flowers and trees. Can you name any of them? Identify them and describe them (size, colour, shape) to an adult. Use the flower/tree names below to help you!

Pine tree	Holly tree	Oak tree
Daffodil	Tulip	Lavender
Rosemary	Daisy	Dandelion
Poppy	Buttercup	

Maths

1. Lets think about 2D shapes. Can you read the following shape names?

triangle, circle, square, rectangle, hexagon, pentagon

2. Describe them, using the vocabulary of vertices (corners) and sides. What's the same/different about two different shapes? A triangle has 3 vertices, but a square has 4 vertices – it has one more vertex!
3. Try to find some shapes around your house. Remember, 2D shapes are flat! You might see a circle on the clock face, a rectangle on the front cover of a book. See if you can find one of each of the 2D shapes listed above, and post a picture to Class Dojo for us to see!

Topic

1. 'Endangered' means the plant or animal is at risk of extinction; of all of a species being dead. Explain to an adult why an animal would become endangered – try to think about how humans can have an impact.
2. Watch this video. Did you guess any of the reasons why animals become extinct? <https://www.nationalgeographic.com/environment/global-warming/deforestation/>
3. Make a list of what we could do to help prevent animal extinction.

Science Activity 2: Can you identify each type of tree? Match the name to the correct tree.

Oak Holly Pine

