

**English**

These sentences are poorly and need some help to get better. Can you help? Think about making the sentences longer by using a range of conjunctions such as 'and, because, if, so, but, or'. You could add adjectives to describe the nouns within the sentences. Some very important punctuation may have also been missed in the sentences too.

*The boy opened the door. He looked outside. It was light He could hear birds singing. He walked outside the door. The boy waved to his neighbour and said hello.*

**Write a letter or a Postcard**

Think about someone who you may not have seen in your family, or a close friend, since the country went into Lockdown. How do you think they would feel if you were to send them a letter or postcard?

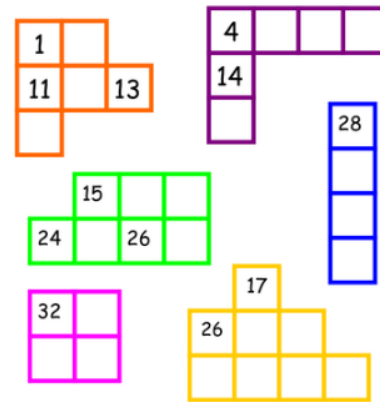
Can you and your family sit together and write someone a letter telling them what you have been doing at home and how you are feeling.

Do you want to share what home learning you have been doing? Has your family been decorating since being at home? Have you done some cooking together? Tell the family member or friend what you have been doing and include a photo. Your challenge is to see if you can post it to them! Let your class teacher know on ClassDojo if they have responded.

**Maths**

**1. Missing numbers**

Look at the sections of the 100 square below. Lots of numbers are missing. Using your knowledge of the 100 square and how the numbers are organised within it, fill in the missing numbers!



**2. Inverse...**

Write your addition number bonds to 20.

Now look at each one and use the inverse (subtraction) to create new number equations!

One has been done for you:

$$14 + 6 = 20 \quad 20 - 6 = 14$$

**3. Teddies and dolls!**

Look around the house and in your toy box. Select 5 or 6 teddies or dolls.

Estimate their length in centimetres (cm).

Then measure each one with a ruler.

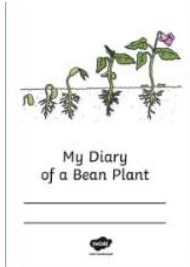
Was your estimate accurate?

## Science

### 1. Diary Results

Continue your seed diaries and your hydroponics observations.

Can you use the results and create a bar graph?



### 2. Seed vs Plant!

Using what you have learnt about seed germination and plant growth this half term, make a list of all the things a seed needs so that it can germinate. Next make a list of all the things a plant needs so that it can grow healthily. Compare these lists. What do you notice?

Here is a reminder!

<https://www.youtube.com/watch?v=TE6xptjgNR0>

## Topic

Design a wanted poster for a pirate! Include a photo and a description of your pirate. Remember to include his or her name, what they look like and their personality. Try to include adjectives in your description, or even an expanded noun phrase! Try to use a range of sentence starters in your description. Use the following link to give you some ideas as to what a pirate looks like!

Remember, if you want someone to look for your pirate there should be a reward!

<https://www.gettyimages.co.uk/photos/pirate?mediatype=photography&phrase=pirate&sort=best>

## R.E

In Sikhism, Sikhs follow the 5Ks which helps guide their everyday lives. Research these and use the following video to help you and explain what these are and why they are important in Sikhism.

<https://www.bbc.co.uk/bitesize/clips/zvn34wx>

Use this link to help you research the Sikh faith:

<https://www.theschoolrun.com/homework-help/sikhism>