

**English**

1. Read the ebook- 'Hide-a-saurus' and create a story map of the book. Retell the story to someone in your family using the story map you have created, with actions too. Can you spot any common exception words in the story?
2. Using the story map you have created, write the story of 'Hide-a-saurus'. Remember to use capital letters, full stops, finger spaces and common exception words in your writing. Once you have finished, read what you have written to a family member. Does it make sense? Could you make it better? Use a different coloured pencil to edit your work.
3. Once you know the story well, create an innovation of it. What are you going to change the dinosaurs to? It could be mammals, birds, fish, reptiles or amphibians. You could even choose carnivores or herbivores. Whichever you choose, you must think of 10 of that animal type! Think about where they will go and hide. Draw a plan for your innovation, including descriptive words for your new characters.

Science

1. Watch the "Animal Song" to remember the animals we've learnt about: <https://www.youtube.com/watch?v=PHYi4fjqeEdw&t=248s>. In your writing book, make a list of as many mammals, birds, fish, amphibians, and reptiles as you can, and their features.
2. We also thought about the special adaptations that animals have in order to live where they do. Take a look at the animals on the next page. What are they? Where do they live? What adaptations do they have that let them live there?
3. What is the difference between a carnivore, an omnivore, and an herbivore? Draw an example of each. You can always research on Kiddle if you forget! Challenge: Label the animals features. You might need: eyes, nose, ears, head, body, arms, legs, tail, fins.

Maths

1. Find 3 different empty containers from around the house. Put them in order of which you think could hold the most, to which could hold the least. Fill them using cupfuls or spoonfuls of water to measure and see if you were right!
2. Gather some blocks that are all the same size. If you don't have cubes, find anything that is a consistent size that you have a lot of – buttons, paperclips, spoons, lego blocks. Use them to measure things in your house. How long is the table? Compare objects, and find the difference between the lengths. Try recording this in a sentence, such as "The table is 34 cubes long and my tooth brush is 4 cubes long. The difference between them is 30 cubes." Make this more challenging by giving a constraint: Find something that is shorter than 4 cubes.
3. Make your own maths meeting cards! Find some paper to write the days of the week on, making sure they're in the right order. Ask members of your family what day of the week it was yesterday, what day it is today and what day it will be tomorrow! Each day you can teach them the song and answer the questions together.

Topic – Dinosaur Planet vs Slough

1. Sort the pictures below into the right category: Slough or a dinosaur habitat. Read and match the key words.
2. Using the pictures that you have sorted, compare the dinosaur habitat to Slough high street. What is the same? What is different? Try using the word 'because' in your answer.
3. Think: could a dinosaur live in Slough? Why? Why not? Use your imagination to think about a dinosaur living in your street, then write a short story about the dinosaur to share with your family.

RE

Watch a video of The Easter Story. Try retelling it to someone in your family. <https://m.youtube.com/watch?v=Wnbo2AmS3OI>



fox

bird

fish

sky

water

land

gills and fins

4 legs

wings and feathers

Put the pictures in the correct row – some might fit in more than one row!
Match the pictures to the words.

	

dinosaurs	trees	houses	shops	people	grass	different	same
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