



## Year 1 Learning Log – Autumn 2

The grid below shows activities for Year 1's topic of "Bright Lights, Big City"

**Please upload your child's learning log homework to ClassDojo by Friday 4<sup>th</sup> December.**



### The key skills children will be developing:

Research: Finding out a range of information from the internet and other sources.

Literacy: Writing captions and sentences to describe, instructional writing.

Mathematics: Exploring number.

Science: Scientific enquiry, data collection and recording information gathered from their surroundings.

Creative: Developing and exploring a wide range of art and design techniques to represent their own world and experiences.

<p><b>Design and Make</b></p> <ul style="list-style-type: none"> <li>● Try drawing the London skyline. Remember to include as many of the landmarks as you can remember!</li> <li>● Make a slider, using a piece of paper and a pop stick. This could be a London bus, the London Eye or any other feature of London you'd like to represent using a moving model!</li> <li>● Design a new London landmark. It could be an office building, like many of the landmarks, or it could be a monument to celebrate something. Draw your design, being sure to label it!</li> </ul>	<p><b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>● Try writing a journal entry like Samuel Pepys, about your day – it could start with 'Dear Diary...'</li> <li>● Try and innovate one of your favourite stories from home, by changing the location of the story to London, and the characters to someone we've learnt about. Instead of Shark in the Park by Nick Sharratt, you could write the Queen in London!</li> <li>● Write instructions for how to make a royal Afternoon Tea. Try using first, then and next in your writing, to make sure a peer could follow your instructions!</li> </ul>	<p><b>Research</b></p> <ul style="list-style-type: none"> <li>● Search the web with an adult to find images of London landmarks. Create a scrapbook of your favourite buildings and include pictures, labels and captions. Can you find and record a short fact about each one?</li> <li>● Look online at the capital cities of the United Kingdom, and see if you can find out a few facts about each! Make a book, with one page about each city. Include a page on: <ul style="list-style-type: none"> <li>▪ Belfast,</li> <li>▪ Cardiff,</li> <li>▪ London,</li> <li>▪ Edinburgh.</li> </ul> </li> </ul>
<p><b>Fun Maths</b></p> <ul style="list-style-type: none"> <li>● Research Buckingham Palace. It has lots and lots of different kinds of rooms! See if you can record some of your favourite number facts about the Palace.</li> <li>● People in different cities around the world play different games to the ones we play. Visit <a href="http://nrich.maths.org/8261">nrich.maths.org/8261</a> to play some of the different games, and decide which is your favourite!</li> </ul>	<p><b>Wider World</b></p> <ul style="list-style-type: none"> <li>● Visit your local park, if you can, and make a tally of the different things you find there, such as: trees, people, dogs, stones, cars, bushes, footballs.</li> <li>● Compare your visit to a park with the knowledge you have of London – what is the same? What is different?</li> <li>● Use Google Maps to visit some different cities, looking from above and noting what you see!</li> </ul>	<p><b>Be a Scientist</b></p> <ul style="list-style-type: none"> <li>● Investigate different materials, looking at whatever is available to you – think about metal, plastic, cardboard, paper. Which is the strongest to build a house out of? Build some houses from the different</li> <li>● Can you build a boat to sail down the River Thames? Use some recycling from home, and see if you can make your boat float in a sink! Is it waterproof or not?</li> </ul>