

# Year 2 Curriculum Overview

## Spring 1

Maths	Reading	Writing
<p>Through the Mathematics Mastery programme, the children will be learning about fractions, time, measures and money. They will:</p> <ul style="list-style-type: none"> <li>• Read 'quarter past' and 'quarter to' on a clock;</li> <li>• Recognise and find <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape or quantity;</li> <li>• Understand the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>;</li> <li>• Recall and use addition and subtraction facts to 20 fluently;</li> <li>• Solve problems with addition and subtraction using concrete objects and pictorial representations;</li> <li>• Compare and order lengths using greater than and less than;</li> <li>• Find different combinations of coins that equal the same amounts of money.</li> </ul>	<p>Year 2 are having 30 minutes of Reading lessons every day. They are also having 5 sessions of DEAR a week (15 minutes each day) which is an opportunity to develop independence in reading with support where needed. The children will also:</p> <ul style="list-style-type: none"> <li>• Develop their comprehension skills using a range of high-quality picture books and non-fiction texts;</li> </ul> <p>Read a range of poems, non-fiction texts and stories including, 'Oh Gnome', 'The Super Car Boot Toy Sale' and 'Planting Seeds.'</p> <ul style="list-style-type: none"> <li>• Develop their inference and prediction skills;</li> <li>• Learn to use vocabulary to explain and sequence;</li> <li>• Receive 1-1 phonic support invention if deemed necessary.</li> </ul>	<p>Through the Talk 4 Writing programme, the children will be focusing on texts linked to their Topic: 'Southern Africa'. They will:</p> <ul style="list-style-type: none"> <li>• Read The Lost Words and The Big book of Beasts</li> <li>• Learn to retell the texts using actions;</li> <li>• Understand the features of poetry and a fictional story;</li> <li>• Use adjectives and expanded noun phrases to describe a setting and characters;</li> <li>• Use their knowledge of the Year 2 common exception words to write sentences with capital letters, full stops, question marks and exclamation marks;</li> <li>• Explore the 5-part T4W structure: opening, build-up towards a problem, identification of a dilemma, the solution and the ending.</li> </ul>
Science	Music	R.E.
<p>Year 2 are learning about 'Plants' this half term. They will:</p> <ul style="list-style-type: none"> <li>• Know that a <b>seed</b> needs <b>water</b> and <b>warmth</b> to grow (<b>germinate</b>);</li> <li>• Understand that if you remove one of these needs, the plant will not grow or will die</li> <li>• Understand the word <b>hydroponics</b> and know that seeds do not need soil or light to grow;</li> <li>• Understand the differences between what a seed requires and what a plant requires.</li> </ul>	<p>This term, we will continue to use Charanga to learn about music. The children will be focusing on:</p> <ul style="list-style-type: none"> <li>• Singing and dancing along to a variety of songs with different musical styles such as rock, ragtime and Kwela and discussing how the music makes them feel;</li> <li>• Finding and keeping a steady beat and simple rhythmic patterns using body percussion and musical instruments; and</li> <li>• Sing together, in time and in different styles.</li> </ul> <p>We will continue with our fantastic professionally taught ukulele lessons. This term the teacher will also introduce the recorder.</p>	<p>Year 2 will learn about 'Special Words and Stories' this half term. They will:</p> <ul style="list-style-type: none"> <li>• Discuss what makes a story special in a religion and why people listen to these stories;</li> <li>• Listen to adults talk about their special books and stories from across a range of religions.</li> <li>• Consider what special stories the children already know and why these stories are important to them;</li> <li>• Present and explain their own special books.</li> </ul>
P.E.	PSHE	Computing
<p>Year 2 will continue to receive specialist P.E teaching through the 'Real P.E' programme. Through carefully planned challenges, the children will:</p> <ul style="list-style-type: none"> <li>• Learn to coordinate footwork;</li> <li>• Develop their balance skills;</li> <li>• Develop their personal skills by being encouraged to persevere, work with their peers and challenge themselves.</li> </ul>	<p>This half term, the focus is 'Making and breaking Relationships'. The children will:</p> <ul style="list-style-type: none"> <li>• Understand how to keep and make friends;</li> <li>• Learn how to resolve conflicts with friends;</li> <li>• Know how to deal with loneliness and depression.</li> </ul>	<p>The children will continue to use programmes such as Purple Mash and 2email to support their learning this half term. They will:</p> <ul style="list-style-type: none"> <li>• Understand how to be safe online;</li> <li>• Know that an email is a form of digital communication;</li> <li>• Understand what a digital footprint is;</li> <li>• Recall the meaning of key Internet and searching terms.</li> </ul>

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At Phoenix Infant Academy, we are...



This half-term we're focusing on being **RESPECTFUL**

We are:

- *Being appreciative of differences and being courteous to others;*
- *Celebrating our own, others' and our community's identify and achievements as well as demonstrating global awareness;*
- *Demonstrating we know right from wrong and making links to the democratic processes as a whole.*

You can:

*Vote on family decisions, discuss strengths and weaknesses of yourself and others, practice manners at home, celebrate local and international events and accomplishments.*