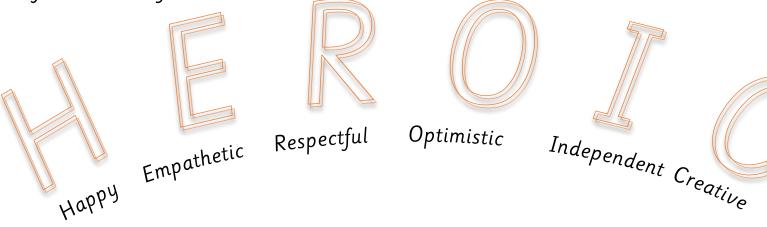
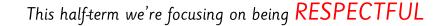
Year 2 Curriculum Overview Spring 1

Maths	Reading	Writing
 Through the Mathematics Mastery programme, the children will be learning about fractions, time, measures and money. They will: Read 'quarter past' and 'quarter to' on a clock; Recognise and find 1/3, ¼, 2/4 and ¾ of a length, shape or quantity; Understand the equivalence of 2/4 and ½; Recall and use addition and subtractions facts to 20 fluently; Solve problems with addition and subtraction using concrete objects and pictorial representations; Compare and order lengths using greater than and less than; Find different combinations of coins that equal the same amounts of money. 	Year 2 are having 30 minutes of Reading lessons every day. They are also having 5 sessions of DEAR a week (15 minutes each day) which is an opportunity to develop independence in reading with support where needed. The children will also: Develop their comprehension skills using a range of high-quality picture books and non-fiction texts; Read a range of poems, non-fiction texts and stories including, 'Oh Gnome', 'The Super Car Boot Toy Sale' and 'Planting Seeds.' Develop their inference and prediction skills; Learn to use vocabulary to explain and sequence; Receive 1-1 phonic support invention if deemed necessary.	 Through the Talk 4 Writing programme, the children will be focusing on texts linked to their Topic: 'Southern Africa'. They will: Read The Lost Words and The Big book of Beasts Learn to retell the texts using actions; Understand the features of poetry and a fictional story; Use adjectives and expanded noun phrases to describe a setting and characters; Use their knowledge of the Year 2 common exception words to write sentences with capital letters, full stops, question marks and exclamation marks; Explore the 5-part T4W structure: opening, build-up towards a problem, identification of a dilemma, the solution and the ending.
Science	Music	R.E.
Year 2 are learning about 'Plants' this half term. They will: • Know that a seed needs water and warmth to grow (germinate); • Understand that if you remove one of these needs, the plant will not grow or will die • Understand the word hydroponics and know that seeds do not need soil or light to grow; • Understand the differences between what a seed requires and what a plant requires.	 This term, we will continue to use Charanga to learn about music. The children will be focusing on: Singing and dancing along to a variety of songs with different musical styles such as rock, ragtime and Kwela and discussing how the music makes them feel; Finding and keeping a steady beat and simple rhythmic patterns using body percussion and musical instruments; and Sing together, in time and in different styles. We will continue with our fantastic professionally taught ukulele lessons. This term the teacher will also introduce the recorder. 	 Year 2 will learn about 'Special Words and Stories' this half term. They will: Discuss what makes a story special in a religion and why people listen to these stories; Listen to adults talk about their special books and stories from across a range of religions. Consider what special stories the children already know and why these stories are important to them; Present and explain their own special books.
P.E.	PSHE	Computing
 Year 2 will continue to receive specialist P.E teaching through the 'Real P.E' programme. Through carefully planned challenges, the children will: Learn to coordinate footwork; Develop their balance skills; Develop their personal skills by being encouraged to persevere, work with their peers and challenge themselves. 	This half term, the focus is 'Making and breaking Relationships'. The children will: Understand how to keep and make friends; Learn how to resolve conflicts with friends; Know how to deal with loneliness and depression.	The children will continue to use programmes such as Purple Mash and 2email to support their learning this half term. They will: Understand how to be safe online; Know that an email is a form of digital communication; Understand what a digital footprint is; Recall the meaning of key Internet and searching terms.

Year 2 Curriculum Overview Spring 1

At Phoenix Infant Academy, we are...





We are:

- Being appreciative of differences and being courteous to others;
- Celebrating our own, others' and our community's identify and achievements as well as demonstrating global awareness;
- Demonstrating we know right from wrong and making links to the democratic processes as a whole.

You can:

Vote on family decisions, discuss strengths and weaknesses of yourself and others, practice manners at home, celebrate local and international events and accomplishments.

