

# Knowledge, Skills and Vocabulary

## Bright Lights, Big City

Autumn 1

### Art and Design

#### • Exploring and Developing Ideas

- Record ideas from first hand observations and experiences.
- Ask and answer questions about their work, and the work of others.

#### • Drawing

- Experiment with, and control the marks made by a variety of media (pens, pencils, chalk, pastels, ICT programs) to record from observations.
- Observe and draw objects, patterns and things from their experiences and imagination.

#### • Painting

- Recognise and name the primary and secondary colours, and independently mix colours.
- Use a range of tools and brushes (sponge brush, large and small brushes, silicone brushes, objects).
- Use painting as a medium to develop and share their ideas, experiences and imagination.

### Geography

#### • Knowledge Location

- Know what a continent is and know we live in Europe.
- Name, locate and identify the countries and capitals of the UK.

#### • Understanding Place

- Discuss about and describe my locality.

#### • Enquiry and Skills

- Use plans, maps, globes, atlases and aerial images to recognise some features and places (in our locality/ in the wider world).
- Investigate our locality through fieldwork and make simple observations.
- Describe a locality using some appropriate vocabulary e.g. features, location, geographical characteristics such as weather and what happens there).
- Ask and answer some questions to help me investigate.

### Art vocabulary

record	tools	bright
observe	brush	dark
experience	thick	tone
nature	broad	warm
marks	thin	cold
media	narrow	shade
draw	fine	
primary colours	soft	
secondary colours	harsh	
mix	light	

### Geography vocabulary

England	office	shop
Wales	supermarket	forest
Scotland	park	valley
Northern Ireland	factory	vegetation
Europe	farm	mountain
continent	river	cliff
country	hill	beach
town	place of worship	river
village	house	map
countryside	flat	