

English

- Using the plan you made for your new story, create a story map. Use this story map to retell your story to someone in your family. Can you add some actions? Remember to retell your story in a 'story-tellers voice'.
- Now you have a story map and you know your story, write your story into your homework book. Remember to use capital letters, finger spaces and full stops. Also, don't forget to spell your common exception words correctly.
- Read your story to someone in your family and edit and improve your work using a different coloured pencil. At the end of your story, draw an illustration to show what the story is about.

Maths


- Ask your parents if you could borrow some coins, or if you have pocket money, have a look at your own. Do you have one of each coin? Look at what they say, what metals they're made out of, how much they are worth and if they have any pictures on them.
- Find a coin purse, or draw one on a piece of paper. With your eyes closed, put some coins inside, and see if you can add the coins together to find out how much money is in the purse. Using just three coins, what combination of coins can you use that has the greatest total?
- Add to your maths meeting cards! Find some paper to write the months of the year on, making sure they're in the right order. Ask members of your family what month it is now, what month it was last month, and what month will come next! Each day you can teach them the song and answer the questions together.

Science


- Think about what it means to be an herbivore, an omnivore, and a carnivore. Which one are you? Draw a picture of today's dinner, and label it. Write some sentences to describe what you're eating!
- Do you have a pet? If you do not, what kind of pet would you like to have? Draw a picture of it in your writing book. Then, using full sentences, write about at least 5 things that your pet needs in order to survive. Look at the pictures below for some ideas.
- Oh no! Your pet has gone missing! Using your knowledge about animals, make a "Missing" poster in your writing book. Make sure to include: a sketch of your pet, your pet's name, pet type, where it was last seen, who to contact if the pet is found, and a good description of your pet. Look at the "word bank" below for ideas.

Topic


- Watch 'The Curious Garden' by Peter Brown
<https://www.youtube.com/watch?v=6SHmN-wXykU>
 Retell the story in your homework book.
- Be a minibeast investigator. Go to your garden and find how many these minibeasts there. Can you find different minibeasts not seen here?




Flies



worms




woodlice



snails

- Observe this painting by Claude Monet. Can you describe what can you see? How does the painting make you feel? Do you like this painting? Why?



Mathematics



1p

2p

5p

10p

20p

50p

£1

£2

Topic



Science Activity 1:



Science Activity 2:



Science Activity 3:

MISSING!

Pet's Name: _____

Type of pet: _____

Last Seen: _____

If found please contact: _____

Description:



Word Bank:

<i>mammal</i>	<i>reptile</i>	<i>fish</i>
<i>amphibian</i>	<i>bird</i>	<i>huge</i>
<i>tall</i>	<i>little</i>	<i>long</i>
<i>short</i>	<i>spots</i>	<i>colour</i>
<i>pattern</i>	<i>cold-blooded</i>	<i>warm-blooded</i>
<i>fur</i>	<i>hair</i>	<i>beak</i>
<i>wings</i>	<i>tail</i>	<i>scales</i>
<i>scaleless</i>	<i>fins</i>	<i>gills</i>
<i>carnivore</i>	<i>omnivore</i>	<i>herbivore</i>
<i>eat</i>	<i>name</i>	