

Year 1 Curriculum Overview

Spring 2



Maths	Reading	Writing
<p>Through the Mathematics Mastery programme, the children will be learning in depth numbers to 20. They will:</p> <ul style="list-style-type: none"> Recognise, find and name one half and one quarter of an object, shape or quantity; Compare and solve practical problems considering length, height and mass; Learn about numbers to 100 and beyond; Add and subtract numbers within 100, using number bonds and related facts, mental strategies and using objects and pictures; Read and write mathematical equations using addition, subtraction and equals signs. 	<p>Through the RWInc programme, the children will continue to have 30 minutes of spelling, phonics and reading each morning. They will continue to:</p> <ul style="list-style-type: none"> Learn all 44 sounds; Learn to blend these sounds into words; Learn about the corresponding graphemes; Learn 'tricky' words which cannot be sounded out; Read phonic books which match their knowledge; Spell words 	<p>Through the Talk 4 Writing programme, the children will be focusing on texts linked to their Topic: London. They will:</p> <ul style="list-style-type: none"> Read 'Payton Goes to London' by Payton and Shayla McGhee, and a poem by Michael Rosen called 'Chocolate Cake.' Learn to retell the texts using actions; Use descriptive words to add detail; Use their knowledge of the Year 1 common exception words to write simple sentences with capital letters and full stops; Develop their understanding further of the 4-part T4W Fiction structure, and learn about the features of poetry.
Science	Music	R.E.
<p>Year 1 are learning about 'Plants' this half term. They will:</p> <ul style="list-style-type: none"> Learn the basic parts of a plant and the basic parts of a tree; Understand that the basic parts have the following respective functions: Attracts insects and birds, catches sunlight to make energy/food, holds the plant up and soaks up water and food/nutrients; Understand the differences between deciduous and evergreen trees; Name common wild and garden plants/trees: daffodil, tulip, lavender, rosemary, daisy, dandelion, buttercup, poppy, oak, holly, pine. 	<p>This term, we will continue to use Charanga to learn about music. The children will be focusing on:</p> <ul style="list-style-type: none"> Singing and dancing along to 'Round and Round' Learn Finding the pulse in a piece of music, knowing this is the 'heartbeat' of the song; Sing together, in time; Clap back rhythms they hear, and clap the rhythm of their name and other words; Try making up their own rhythms; Learn about pitch, making high and low sounds; Perform for their class, sharing their feedback. 	<p>Year 1 are continuing to learn about 'Special Objects' this half term. They will:</p> <ul style="list-style-type: none"> Think again about what a special object is that they might have in their home, Learn about special objects from a variety of religions, namely: Islam, Hinduism, Sikhism and Judaism, See and talk about the special objects, learning their significance to each religion; Share their understanding of special objects.
P.E.	PSHE	Computing
<p>Specialist P.E teaching continues this half-term through the 'Real P.E' programme. The stories, which support the learning throughout, are: 'Clowning around' and 'Wendy's Water-ski Challenge' The children will:</p> <ul style="list-style-type: none"> Develop their co-ordination and ball skills as well as working in their balance skills when working with a partner; Learn to link different movements together and explore and describe a variety of movements. 	<p>This term, we will be continuing Zippy's Friends. The children will:</p> <ul style="list-style-type: none"> Learn about friendships, and their importance in our happiness and mental health; Learn about how to make friends, and how to deal with falling out with friends; Think about, and come up with ideas for how to cope with loneliness, and accepting that others may have more than one friend. 	<p>The children will continue to use the Purple Mash programme to support their learning this half term. They will:</p> <ul style="list-style-type: none"> Learn about eBooks; Learn how to add different effects such as sound effects and animations; Add pages to their book to make it longer; Save and share their book, so that peers and adults can read it.

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At Phoenix Infant Academy, we are...



This half-term we're focusing on being **OPTIMISTIC**

We are:

- Demonstrating a belief in ourselves and others,
- Demonstrating commitment and positivity,
- Assuming the best of everyone at all times.

You can:

Encourage a positive 'can-do' attitude to tasks and learning opportunities at home, speak positively of your child and their abilities and encourage them to do the same, ask children to reflect on their own abilities, and the abilities of their family and friends.