



Children will use cardinal directions (**North, East, South, and West**) on a **compass** to explore their surroundings and find a surprise left behind from the past!



Children will justify whether or not dinosaurs might be able to survive in today's society, making sure to consider the dinosaurs' **habitats** and **needs**.

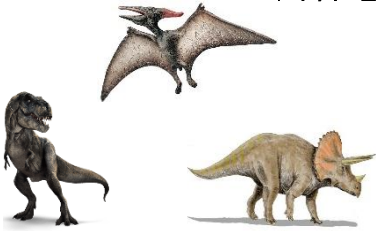
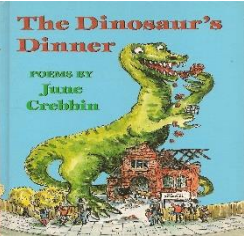


Children will ask a "big question" and research the answer to it.



Children will learn about the supercontinent that dinosaurs lived on, **Pangea**. Children will compare Pangea to the world (and **continents**) as we know them today- looking for **similarities** and **differences**, and identifying **Europe**.

T4W Links:

A variety of non-fiction text about dinosaurs.

The Dinosaur's Dinner poem by June Crebbin



Children will use a variety of **cooking utensils safely** when making their dish. They will choose their utensil with purpose, all while practicing good **food hygiene**.



Children will make and follow a **recipe** to make a dish. After, they'll **rate** the dish and identify what they **liked** and what they **didn't like**. students will cater for everyone, taking into consideration **dietary restrictions** and **allergies**. They will learn to make a **healthy meal!**



Please see vocabulary covered this unit in **bold**.