Week Beginning 11.05.20

English

- 1. Have a think about your favourite place. Where is it? What words can you think of to describe it? Create a word bank of descriptive words.
- **2.** Write a description of your favourite place, using the word bank you have created. Can you extend or join your sentences using the conjunction 'and'?
- **3.** Can you write a description of someone in your family? Use describing words but do not use their name. Read your description aloud to your family. Can they guess who you have described?

Remember to use capital letters, finger spaces and full stops in your writing. Also, don't forget to use your 'Common Exception word mat' to help you with the spelling of these words.

Maths

- 1. Let's think about money again. Can you find some coins and notes from around your house? Try doing some coin rubbing. By either drawing a purse on some paper, or using the one below, put the paper on top of the coins and use a pencil to colour lightly over the coin. You should see a magical coin appear!
- 2. Using the coins you have found, try setting up a shop, using some of your favourite toys or books. Decide how much they cost, and ask your family to come and buy a toy from you. If they buy two, how much will they cost together?
- **3.** Try playing https://www.topmarks.co.uk/money/coins-game at home. It's a game where you have to sort coins, choosing only the ones you've been asked to find, order the coins from least value to most, or even add up how much money someone has in their piggy bank!

Science

- Reread the "Parts of Plants" poem from last week. Can you write an acrostic poem about plants, using the word "PLANTS"?
 *Helpful hints: you can include the parts of a plant, what they need to survive, the different types of plants, or where to find them in your poem.
- 2. Look at the picture. What's happening? Where did the plant come from? Draw some of the pictures in your writing book, and label as many parts as you can during the different stages of growth.

 *If you need help, watch "How Does a Seed Become a Plant?" by SciShowKids at

https://www.youtube.com/watch?v=tkFPyue5X3Q

3. Let's learn about different flowers. Match the correct flower picture to its name. Then, write a sentence about each flower. Remember to use Kiddle if you need help!

Topic

- 1. Watch a video about Claude Monet. https://www.youtube.com/watch?v=_fsH2wfly54
 - **2.** Tell an adult about what you have learnt. Write a sentence or two about Claude Monet into your book.
 - 3. Read the historical facts listed below and put the dates in order on the timeline. You can just pick a few!



Science Activity 1:



Plants

Plants are green

Leafy and thorny.

Air, water, sunlight they need,

Nice flowers, fruits and vegetables they give.

Trees, shrubs and grass

Soil is where they grow.



Science Activity 2:

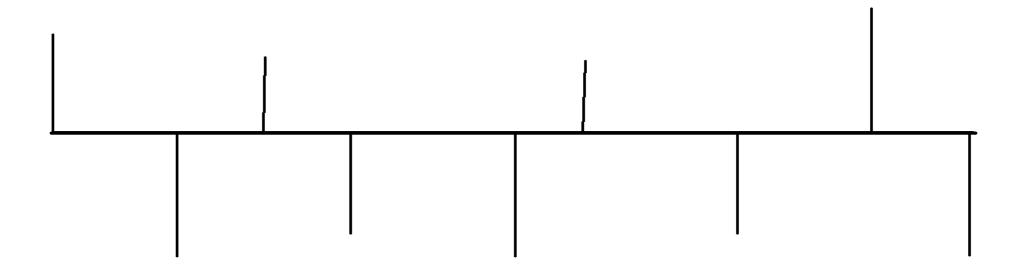


Science Activity 3:

Rosemary Lavender Tulip Daffodil

Topic

Activity 3 – Timeline



Activity 3 – Facts

Oscar-Claude Monet (1840-1926) was a famous French painter and one of the founders of the Impressionism movement (along with his friends Renior, Sisley and Bazille).

Claude Monet was born on November 14, 1840 in Paris.

In 1851 he went to the Le Havre secondary school of the arts.

Around 1856 he met Eugène Boudin, who taught he how to paint in oils.

In 1861 Monet was drafted into military service. His father refused to pay for an exemption, when Monet refused to give up painting.

In 1870 he moved to England, after the outbreak of the Franco-Prussian War.

In 1890 Monet bought a house in Giverny, France.

In 1899 he started painting the water lilies, which he would continue to do for the next 20 years.

In 1923 he had two operations to remove his cataracts.

Monet died on December 5, 1926 of lung cancer.

