|  |  |  |
| --- | --- | --- |
| Maths | Reading | Writing |
| * Reception children will be singing number songs and rhymes to develop their reciting skills of numbers to 10. * Children will be reading numerals to 10 and learning how to form numerals. * Children will be comparing quantities using the language of “more/fewer” and practising accurate counting of objects in a set. * Children will be comparing sizes of themselves and toys using the language of, “ big, small, medium, tall, short, tallest, shortest.” * Children will be exploring shapes and patterns. | * Reception children will learn how to recognise and read their own names and their friends’ names. * We will play listening games to discriminate different sounds. * We will begin to orally blend cvc words. E.g. “Please pick up your **b—a---g**, bag.” * We will begin to follow the RWI phonics scheme and learn to hear, recognise phonics sounds of the alphabet and blend phonemes to read cvc words. * We will share stories about starting school, our families, join in with stories with a repeated phrase and build our knowledge of nursery rhymes in Talk 4 Writing. | * Reception children will be making marks and communicating meanings of different marks to friends when playing. E.g. making a shopping list in the home corner. * We will begin to use the RWI patter to learn how to form lower case letters correctly. * We will begin to learn how to write our names using one capital letter and correct formation of lower case letters, writing from the left to the right. |
| Communication and Language | Our values! How we are being  H E R O I C  This half-term we’re focusing on HAPPY  **We are:**   * Showing how we feel when we do activities that we like with our new friends. Talking about what makes us happy. * Thinking about how we can keep ourselves safe and healthy at school.   **You can:**   * Talk about what makes you happy. * Talk to children about healthy choices when eating together. * Talk about how you keep safe at home and out and about. | Physical Development |
| * Reception children will be listening to, retelling and becoming familiar with a range of stories with a predictable pattern and joining in with the story telling. E.g. “Dirty Bertie, Shark in the Park, Gruffalo, Brown Bear”. * Children will be communicating their needs and interests to new friends and staff. * Children will be be exploring the roles of different people when playing in role such as in the home corner as a family member and community role play areas such as being a firefighter, doctor, hairdresser or shop keeper. * Children will be encouraged to ask questions and to respond to questions: “who, when, what, where, why, how.” | * Reception children will be taking care of their own physical needs e.g. using the toilet confidently. * Children will have opportunities to practise independent dressing skills when getting ready for weekly P.E. lessons. * Outside we will be using hoops, large balls and creating pathways to follow. * We will be learning how to ride bikes in apathway avoiding obstacles wearing a helmet to protect our heads. * We will be developing pencil control skills to begin to form letters and learning how to use tools such as scissors safely. * We will be exploring some healthy food choices and the need to care for our teeth. |
| Understanding of the World | Personal, Social and Emotional Development | Expressive Arts and Design |
| * Reception children will be talking about similarities and differences between themselves, friends and families and beginning to recognise how they are all special individuals. * Children will begin to observe and talk about seasonal changes into Autumn. * Children will be using their senses to explore sight, texture, sound, smell, taste. * Children will begin to explore classroom ICT, using the whiteboards and the pc with mouse control. | * Reception children will be developing confidence to be in a new environment, making new friends and having new routines and playing and learning choices. * We will be establishing rules, boundaries and behavioural expectations at school with rewards and sanctions. * Children will be developing independent skills such as when finding own coat to put on by themselves, toileting and handwashing. | * Reception children will be singing action songs, nursery rhymes and number songs. E.g. “Finger family, Heads and shoulders.” * We will be exploring musical instruments sounds and how to play them effecitvely. * We will be exploring different roles and creating narratives in role play areas. * We will be exploring construction and art areas to create our own master pieces because ***every child is an artist***! |

