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| Maths | Reading | Writing |
| * Reception children will be singing number songs and rhymes to develop their reciting skills of numbers to 10.
* Children will be reading numerals to 10 and learning how to form numerals.
* Children will be comparing quantities using the language of “more/fewer” and practising accurate counting of objects in a set.
* Children will be comparing sizes of themselves and toys using the language of, “ big, small, medium, tall, short, tallest, shortest.”
* Children will be exploring shapes and patterns.
 | * Reception children will learn how to recognise and read their own names and their friends’ names.
* We will play listening games to discriminate different sounds.
* We will begin to orally blend cvc words. E.g. “Please pick up your **b—a---g**, bag.”
* We will begin to follow the RWI phonics scheme and learn to hear, recognise phonics sounds of the alphabet and blend phonemes to read cvc words.
* We will share stories about starting school, our families, join in with stories with a repeated phrase and build our knowledge of nursery rhymes in Talk 4 Writing.
 | * Reception children will be making marks and communicating meanings of different marks to friends when playing. E.g. making a shopping list in the home corner.
* We will begin to use the RWI patter to learn how to form lower case letters correctly.
* We will begin to learn how to write our names using one capital letter and correct formation of lower case letters, writing from the left to the right.
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| Communication and Language | Our values! How we are beingH E R O I CThis half-term we’re focusing on HAPPY**We are:*** Showing how we feel when we do activities that we like with our new friends. Talking about what makes us happy.
* Thinking about how we can keep ourselves safe and healthy at school.

**You can:*** Talk about what makes you happy.
* Talk to children about healthy choices when eating together.
* Talk about how you keep safe at home and out and about.
 | Physical Development |
| * Reception children will be listening to, retelling and becoming familiar with a range of stories with a predictable pattern and joining in with the story telling. E.g. “Dirty Bertie, Shark in the Park, Gruffalo, Brown Bear”.
* Children will be communicating their needs and interests to new friends and staff.
* Children will be be exploring the roles of different people when playing in role such as in the home corner as a family member and community role play areas such as being a firefighter, doctor, hairdresser or shop keeper.
* Children will be encouraged to ask questions and to respond to questions: “who, when, what, where, why, how.”
 | * Reception children will be taking care of their own physical needs e.g. using the toilet confidently.
* Children will have opportunities to practise independent dressing skills when getting ready for weekly P.E. lessons.
* Outside we will be using hoops, large balls and creating pathways to follow.
* We will be learning how to ride bikes in apathway avoiding obstacles wearing a helmet to protect our heads.
* We will be developing pencil control skills to begin to form letters and learning how to use tools such as scissors safely.
* We will be exploring some healthy food choices and the need to care for our teeth.
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| Understanding of the World | Personal, Social and Emotional Development | Expressive Arts and Design |
| * Reception children will be talking about similarities and differences between themselves, friends and families and beginning to recognise how they are all special individuals.
* Children will begin to observe and talk about seasonal changes into Autumn.
* Children will be using their senses to explore sight, texture, sound, smell, taste.
* Children will begin to explore classroom ICT, using the whiteboards and the pc with mouse control.
 | * Reception children will be developing confidence to be in a new environment, making new friends and having new routines and playing and learning choices.
* We will be establishing rules, boundaries and behavioural expectations at school with rewards and sanctions.
* Children will be developing independent skills such as when finding own coat to put on by themselves, toileting and handwashing.
 | * Reception children will be singing action songs, nursery rhymes and number songs. E.g. “Finger family, Heads and shoulders.”
* We will be exploring musical instruments sounds and how to play them effecitvely.
* We will be exploring different roles and creating narratives in role play areas.
* We will be exploring construction and art areas to create our own master pieces because ***every child is an artist***!
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