

Year 1 Curriculum Overview

Autumn 1 2020



Maths	Reading	Writing
<p>Through the Mathematics Mastery programme, the children will use a variety of practical resources to:</p> <ul style="list-style-type: none"> • Consolidate and deepen their understanding of numbers within 10; • Add and subtract with numbers within 10; • Describe and find 2D and 3D shapes, looking for them in everyday objects; • Look at and describe patterns in the environment; • Describe, continue and create their own patterns using number, and patterns using shape. 	<p>Through the RWInc programme, the children will have 30 minutes of spelling, phonics and reading each morning. They will continue their learning from Reception, by:</p> <ul style="list-style-type: none"> • Learn all 44 sounds; • Learn to blend these sounds into words; • Learn about the corresponding graphemes; • Learn 'tricky' words which cannot be sounded out; • Read phonic books which match their knowledge; • Use these skills to spell words. 	<p>Through the Talk 4 Writing programme, the children will be focusing on texts linked to their Topic: 'Bright Lights, Big City.' They will:</p> <ul style="list-style-type: none"> • Read 'The Queen's Hat' by Steve Antony; • Learn to retell the story using actions; • Use their knowledge of phonics to write phonetically plausible captions and sentences; • Develop their understanding of the 4-part T4W structure: opening, identification of a problem, the solution and the ending.
Science	<p>Our values! How we are being</p> <h1 style="color: red; letter-spacing: 0.5em;">H E R O I C</h1> <p>This half-term we're focusing on HAPPY</p> <p>We are:</p> <ul style="list-style-type: none"> - Thinking about how to keep safe and healthy in the playground and around the school; - Being independent in meeting our needs; - Discussing what we are thankful for. <p>You can:</p> <ul style="list-style-type: none"> - Encourage independence at home, speak to your child about what they are grateful for and discuss how to be healthy and safe. 	R.E.
<p>Year 1 are investigating our world this term. They will be:</p> <ul style="list-style-type: none"> • Exploring their environment using their senses; • Observing similarities and differences; • Learning about the seasons through discussion; • Observing the weather; • Observing growth and change. 		<p>Year 1 are learning about 'Special People' this half term. They will:</p> <ul style="list-style-type: none"> • Develop an understanding of why they, and others, are unique and special; • Learn about Guru Nanak and why he is important to Sikhs; • Discuss how Sikhs celebrate Guru Nanak's birthday; • Learn about Bibi Nanak, and why she is an important woman in Sikhism; • Understand the importance of Guru Hargobind.
P.E.	PSHE	Computing
<p>P.E teaching is delivered through the 'Real P.E' programme. The stories for this term, which support the learning throughout, are: 'The Birthday Bike Surprise' and 'Pirate Adventure.'</p> <p>The children will:</p> <ul style="list-style-type: none"> • Develop their co-ordination and footwork skills as well as working in their balance skills when working with a partner; • Work on their static balance, practicing balancing on one leg. <p>You can access RealPlay at home to play these games with your child and support their physical development.</p>	<p>This term, we will be starting Zippy's Friends. The children will:</p> <ul style="list-style-type: none"> • Learn about different feelings, what they look and feel like; • Try to recognise emotions in themselves and/or friends; • Discuss how we can overcome tricky situations and emotions; • Listen to stories about characters their age, and try to come up with ways that the characters could cope with the situations they are in. 	<p>The children will use the Purple Mash programme to support their learning this half term. They will:</p> <ul style="list-style-type: none"> • Learn about online safety; • Learn to navigate Purple Mash; • Sort items using a range of criteria; • Use the 'grouping' activities in Purple Mash; • Learn that data can be represented as pictures; • Contribute to a class pictogram; • Use a pictogram to record the results of an experiment.