

Year 1 Curriculum Overview

Spring 1



| Maths | Reading | Writing |
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| <p>Through the Mathematics Mastery programme, the children will be learning in depth numbers within 20. They will:</p> <ul style="list-style-type: none"> Explore calculation strategies, such as using number bonds, or the make 10 strategy to add and subtract within 20; Tell the time to o'clock and half past the hour on an analogue clock; Describe whole turns and half turns with reference to a clock; Solve problems involving time; Develop an understanding of numbers to 50 counting forwards and backwards including in multiples of 2, 5 and 10; and recognise the place value of numbers in a two-digit number. | <p>Through the RWInc programme, the children will continue to have 30 minutes of spelling, phonics and reading each morning. They will continue to:</p> <ul style="list-style-type: none"> Learn all 44 sounds; Learn to blend these sounds into words; Learn about the corresponding graphemes; Learn 'tricky' words which cannot be sounded out; Read phonic books which match their knowledge; Spell words | <p>Through the Talk 4 Writing programme, the children will be focusing on texts linked to their Topic: London. They will:</p> <ul style="list-style-type: none"> Read 'The Queens Hat' by Steve Antony, and a non-Fiction text about the Great Fire of London; Learn to retell the texts using actions; Use descriptive words to add detail; Use their knowledge of the Year 1 common exception words to write simple sentences with capital letters and full stops; Develop their understanding further of the 4-part T4W Fiction structure, and learn about the features of non-Fiction texts. |
| Science | Music | R.E. |
| <p>Year 1 are learning about 'Everyday Materials' this half term. They will:</p> <ul style="list-style-type: none"> Learn that the word 'material' means what an object is made from; Identify a range of materials including wood, plastic, glass, metal, rock and water; Learn about the properties of certain materials and describe these using words such as hard, soft, stretchy, smooth, absorbent and waterproof; Work scientifically to discover whether certain materials are waterproof or not. | <p>This term, we will continue to use Charanga to learn about music. The children will be focusing on:</p> <ul style="list-style-type: none"> Singing and dancing along to 'In the Groove!' Learn Finding the pulse in a piece of music, knowing this is the 'heartbeat' of the song; Listen to five different musical styles: Blues, Baroque, Latin, Irish Folk and funk; Sing together, in time and in different styles; Clap back rhythms they hear, and clap the rhythm of their name and other words; Perform for their class, sharing their feedback. | <p>Year 1 are learning about 'Special Objects' this half term. They will:</p> <ul style="list-style-type: none"> Think about what a special object is that they might have in their home, and share it with their peers. Focus on the Christian faith; Discover what special things might be found in a Christian home, and learn about why they are special; Learn about the cross, and discuss why it is the most important Christian symbol; Discuss Easter symbols, and how they remind Christians of their belief that Jesus came back to life. |
| P.E. | PSHE | Computing |
| <p>Specialist P.E teaching continues this half-term through the 'Real P.E' programme. The stories, which support the learning throughout, are: 'Tilly the Train's Big day' and 'Thembi Walks the Tightrope.' The children will:</p> <ul style="list-style-type: none"> Develop their balance and agility through practising balancing on one and two feet and develop their walking skills, with high knees and without wobbling; Learn to follow instructions and praise others. | <p>This term, we will be continuing Zippy's Friends. The children will:</p> <ul style="list-style-type: none"> Learn about friendships, and their importance in our happiness and mental health; Learn about how to make friends, and how to deal with falling out with friends; Think about, and come up with ideas for how to cope with loneliness, and accepting that others may have more than one friend. | <p>The children will continue to use programmes such as Purple Mash and Word to support their learning this half-term. They will:</p> <ul style="list-style-type: none"> Continue to learn how to log on safely; Learn how to save work to a particular folder and access it later; Use the Internet and Purple Mash to search for resources; Continue to develop their understanding of e-safety; Learn how to add text and pictures to their work. |

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At Phoenix Infant Academy, we are...



This half-term we're focusing on being **RESPECTFUL**

We are:

- *Being appreciative of differences and being courteous to others;*
- *Celebrating our own, others' and our community's identify and achievements as well as demonstrating global awareness;*
- *Demonstrating we know right from wrong and making links to the democratic processes as a whole.*

You can:

Vote on family decisions, discuss strengths and weaknesses of yourself and others, practice manners at home, celebrate local and international events and accomplishments.