

# Year 2 Curriculum Overview

## Summer 1`



| Maths   | Reading   | Writing   |
|---|---|---|
| <p>Through the Mathematics Mastery programme, the children will be learning about multiplication, division, adding, subtracting and fractions. They will:</p> <ul style="list-style-type: none"> <li>Explore representations of multiplication and division in word problems.</li> <li>Skip count the 2, 5 and 10 multiplication tables</li> <li>Use a range of strategies when adding and subtracting numbers within 100.</li> <li>Explore capacity, learning about millilitres and litres, comparing and ordering different volumes.</li> </ul>   | <p>Year 2 are having 30 minutes of Reading comprehension lessons 5 times a week. They are also having 5 sessions of DEAR a week (15 minutes each day) which is an opportunity to develop independence in reading with support where needed. The children will:</p> <ul style="list-style-type: none"> <li>Read a range of poems, non-fiction texts and stories including <i>The Owl</i> and <i>The Pussy Cat</i> by Edward Lear.</li> <li>Develop excellent 'book talk', inference and prediction skills;</li> <li>Learn to use vocabulary to explain and sequence;</li> <li>Receive group and 1-1 phonic support if required.</li> </ul> | <p>Through the Talk 4 Writing programme, the children will be focusing on <i>The Lighthouse Keeper's Lunch</i>.</p> <ul style="list-style-type: none"> <li>Continue to develop their understanding of expanded noun phrases and using these when writing descriptions.</li> <li>Using progressive forms of verbs in past and present tense.</li> <li>Continue to develop their use of punctuation, especially when using commas in lists, exclamation marks and question marks.</li> <li>Using a range of coordinating and subordinating conjunctions.</li> <li>To participate in discussions about stories.</li> </ul> |
| Science   | Music   | PSHE  |
| <p>Year 2 are learning about 'Animals' this half term. They will:</p> <ul style="list-style-type: none"> <li>Know that animals, like humans, reproduce;</li> <li>Recognise that animal offspring look similar to their parents;</li> <li>Compare the physical similarities and differences of animals to their young e.g. Cat/kitten, tadpole/frog, etc.;</li> <li>Know the lifecycle of a butterfly – egg, caterpillar, chrysalis/pupa and butterfly;</li> <li>Know that animals have 3 basic needs and that these are what animals need to be kept alive (air, food and water);</li> <li>Understand that most baby animals need to be fed and cared for by their parents in order to stay alive.</li> </ul> | <p>This term, we will continue to use Charanga to learn about music. The children will be focusing on:</p> <ul style="list-style-type: none"> <li>Singing and dancing along to 'the Friendship Song'</li> <li>Learn Finding the pulse in a piece of music, knowing this is the 'heartbeat' of the song;</li> <li>Sing together, in time;</li> <li>Practice putting tuned musical instruments into performance;</li> <li>Compose their own music, trialling improvising some aspects;</li> <li>Perform their song to the class, or a small group.</li> </ul>   | <p>This half term, the focus is 'Change and Loss – Saying Goodbye'</p> <ul style="list-style-type: none"> <li>Change and loss are part of life</li> <li>Coping with death</li> <li>Learning from change and loss</li> </ul> <p>They will also consider money with questions such as:</p> <ul style="list-style-type: none"> <li>Where does money come from?</li> <li>Where can I keep my money safe?</li> <li>Why is it important to save?</li> </ul>   |
| P.E.  | RE  | Computing   |
| <p>Year 2 will continue to receive specialist P.E teaching through the 'Real P.E' programme. Through carefully planned challenges, the children will:</p> <ul style="list-style-type: none"> <li>Use longer sequences with clear shapes and controlled movements;</li> <li>Show changes in level, speed and direction; and</li> <li>Perform a single skill or movement with control.</li> </ul>   | <p>Year 1 are to learn about 'Special Places this half term. They will:</p> <ul style="list-style-type: none"> <li>Think again about what a special place is that they might have visited;</li> <li>Learn about special places from a variety of religions, namely: Islam, Hinduism, Sikhism and Judaism;</li> <li>See and talk about special places, learning their significance to each religion;</li> <li>Share their understanding of special places.</li> </ul>  | <p>The children will continue to use programmes such as Purple Mash and Word to support their learning this half term. They will:</p> <ul style="list-style-type: none"> <li>Understand how to respond to an email using Purple Mash;</li> <li>Consider their 'digital footprints'; and</li> <li>Learn about using spreadsheets.</li> </ul>   |

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At Phoenix Infant Academy, we are...



This half-term we're focusing on being **Independent**

We are:

- Developing our self-esteem;
- Managing disappointment and uncertainty;
- Achieving our potential in all areas;
- Developing positive relationships.

You can:

talk to your child about what they believe their strengths are, and how they can improve in areas that they may find more challenging. You can talk to them about their relationships at school, and how they can foster these to be supportive. You can discuss strategies for dealing with disappointment and uncertainty, and encourage honesty