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| Image result for the scented garden cornerstonesImage result for superheroes with pop art**Year 2 Learning Log – Summer 1**The grid below shows activities for Y2’s topic of “The Scented Garden”.**Homework is due back by Monday 11th May.****The key skills children will be developing:** Research: Finding out a range of information from the internet and other sources.Literacy: Writing stories, poems and information texts; reading a range of different texts.Mathematics: Fractions of an amount and shape, telling the time to the nearest 5 minutes and measurement. Science: Know that a seed needs water and warmth to grow (germinate). Creative: Developing and exploring a wide range of art and design techniques to represent their own world and experiences. |
| **Design and Make*** Can you create a collage using a variety of different leaves and flowers? Bring photos to school to show your teacher.
* Design and create a flowerpot to plant your very own flower. Use this link to help you: <https://www.gardenbuildingsdirect.co.uk/blog/how-to-decorate-a-plant-pot/>
* Look at the work of the artist Van Gogh. Can you create a painting in his style? Google ‘Van Gogh’ to find examples.
* Create your own outdoor 3D sculpture of something you can find in a garden or park. You could use junk modelling or clay. Bring your sculpture into school.
 | **Creative Writing*** Keep a plant diary explaining how you have grown a plant. Include photographs or drawings of each stage of your plant’s development.
* Write a description about your favourite flower. Can you include adjectives and at least one expanded noun phrase?
* Grow a plant from a seed that you have found from a piece of fruit. Write instructions to tell someone how to plant it.
* Read ‘Jack and the Beanstalk’. Can you re-write the story changing 1 or more of the main parts, for example the location or main character?
 | **Research*** Visit your local library, The Curve, and find non-fiction books about planting. Look for information and write down any new facts you have learned to share with your class.
* Use the following website to create a fact-file about a weird and wonderful flower! Which will you choose to research? <https://www.serenataflowers.com/pollennation/unusual-flowers/>
* Download and print a large image of a tree. Label each part of the tree and write what it’s for.
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| **Fun Maths*** Create a pictogram showing how many flowers or plants you have found in your local park, woodland or garden.
* Choose some flowers from your garden, local park or woodland. Are they symmetrical? How many lines of symmetry does each flower have?
* Design your own garden! Use a variety of 3D and 2D shapes to do this. Will your design have any lines of symmetry? Will there be any patterns?
 | **Wider World*** Grow a herb garden at home and use your herbs in some delicious recipes for your family and friends.
* On a visit to the supermarket, find and discuss plants you can eat, including herbs, vegetables and fruit. Which part of the plant are they? The roots? The leaves? The stem?
* Visit a garden centre or florist. Find out the names of any plants that you don’t recognise. What plants did you discover?
 | **Be a Scientist** * Grow a sunflower and keep a record of its height. Who can grow the tallest sunflower in the class? Take some photos!
* Label and draw the life cycle of either a plant or a tree. Use the internet or books to help you with this.
* What plants do you find in the following countries: India, Brazil, Australia and Canada? Create a fact-file for each one.
* Use two white flowers. Place one flower in a jar mixed with red food colouring and another in a jar with clear water. Can you predict what happens? Draw/write what actually
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