|  |  |  |
| --- | --- | --- |
| Image result for the scented garden cornerstonesImage result for superheroes with pop art**Year 2 Learning Log – Summer 1**  The grid below shows activities for Y2’s topic of “The Scented Garden”.  **Homework is due back by Monday 11th May.**  **The key skills children will be developing:**  Research: Finding out a range of information from the internet and other sources.  Literacy: Writing stories, poems and information texts; reading a range of different texts.  Mathematics: Fractions of an amount and shape, telling the time to the nearest 5 minutes and measurement.  Science: Know that a seed needs water and warmth to grow (germinate).  Creative: Developing and exploring a wide range of art and design techniques to represent their own world and experiences. | | |
| **Design and Make**   * Can you create a collage using a variety of different leaves and flowers? Bring photos to school to show your teacher. * Design and create a flowerpot to plant your very own flower. Use this link to help you: <https://www.gardenbuildingsdirect.co.uk/blog/how-to-decorate-a-plant-pot/> * Look at the work of the artist Van Gogh. Can you create a painting in his style? Google ‘Van Gogh’ to find examples. * Create your own outdoor 3D sculpture of something you can find in a garden or park. You could use junk modelling or clay. Bring your sculpture into school. | **Creative Writing**   * Keep a plant diary explaining how you have grown a plant. Include photographs or drawings of each stage of your plant’s development. * Write a description about your favourite flower. Can you include adjectives and at least one expanded noun phrase? * Grow a plant from a seed that you have found from a piece of fruit. Write instructions to tell someone how to plant it. * Read ‘Jack and the Beanstalk’. Can you re-write the story changing 1 or more of the main parts, for example the location or main character? | **Research**   * Visit your local library, The Curve, and find non-fiction books about planting. Look for information and write down any new facts you have learned to share with your class. * Use the following website to create a fact-file about a weird and wonderful flower! Which will you choose to research? <https://www.serenataflowers.com/pollennation/unusual-flowers/> * Download and print a large image of a tree. Label each part of the tree and write what it’s for. |
| **Fun Maths**   * Create a pictogram showing how many flowers or plants you have found in your local park, woodland or garden. * Choose some flowers from your garden, local park or woodland. Are they symmetrical? How many lines of symmetry does each flower have? * Design your own garden! Use a variety of 3D and 2D shapes to do this. Will your design have any lines of symmetry? Will there be any patterns? | **Wider World**   * Grow a herb garden at home and use your herbs in some delicious recipes for your family and friends. * On a visit to the supermarket, find and discuss plants you can eat, including herbs, vegetables and fruit. Which part of the plant are they? The roots? The leaves? The stem? * Visit a garden centre or florist. Find out the names of any plants that you don’t recognise. What plants did you discover? | **Be a Scientist**   * Grow a sunflower and keep a record of its height. Who can grow the tallest sunflower in the class? Take some photos! * Label and draw the life cycle of either a plant or a tree. Use the internet or books to help you with this. * What plants do you find in the following countries: India, Brazil, Australia and Canada? Create a fact-file for each one. * Use two white flowers. Place one flower in a jar mixed with red food colouring and another in a jar with clear water. Can you predict what happens? Draw/write what actually |