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| Maths | Reading | Writing |
| Through the Mathematics Mastery programme, the children will be learning about place value, addition, subtraction, multiplication and sharing. They will:* Compare and order 2-digit numbers to 100;
* Recognise the place value of each digit in the process;
* Partition numbers to 100 in different ways;
* Solve problems relating to place value;
* Use number bonds to solve addition and subtraction problems to 20;
* Explore a range of strategies used to solve multiplication and division equations.
 | Y2 are having 30 minutes of Reading three times a week. They are also having 5 sessions of DEAR a week (15 minutes each day) which is an opportunity to develop independence in reading with support where needed. The children will also:* Develop their comprehension skills using a range of high-quality picture books and non-fiction texts;
* Read a recipe on how to make a Greek salad, work on two picture books: ‘Mary and the 12 Months’ and ‘The Four Singers’ and read two texts from RWInc’s Literacy and Language programme: ‘Sister for Sale’ and ‘Parents and their Young’;
* Develop their inference and prediction skills;
* Learn to use vocabulary to explain and sequence;
* Receive 1-1 phonic support invention if deemed necessary.
 | Through the Talk 4 Writing programme, the children will be focusing on texts linked to their Topic: ‘Muck, Mess and Mixtures’. They will:* Read an extract from Roald Dahl’s ‘George’s Marvellous Medicine’ and read ‘Pumpkin Soup’ by Helen Cooper;
* Learn to retell the stories using actions;
* Use adjectives to add detail to characters;
* Use their knowledge of the Year 2 common exception words to write sentences with capital letters, full stops, question marks and exclamation marks;
* Explore the 5-part T4W structure: opening, build-up towards a problem, identification of a dilemma, the solution and the ending.
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| Science | Our values! How we are beingH E R O I CThis half-term we’re focusing on HAPPYWe are:* Learning the importance of being thankful and linking this to the religious festival ‘Harvest’;
* Learning how to keep happy and healthy in Science by considering how to look after our physical and mental health.

You can:* Discuss what makes your child feel happy and positive;
* Discuss how they can bring happiness to other people’s lives who may be feeling unhappy;
* Make a gratitude list with your child of the things that you both feel grateful for.
 | R.E. |
| Year 2 are learning about ‘Humans’ this half term. They will:* Learn that humans reproduce;
* Learn about the human lifecycle;
* Learn that humans have basic needs and wants;
* Understand the importance of personal hygiene;
* Understand the importance of a healthy diet and learn about the 5 food groups: fruit and vegetables, carbohydrates, proteins, milk/dairy, and fats/sugars;
* Learn about the importance, and effects, of exercise.
 | Year 2 are learning about ‘Special Places’ this half term. They will:* Discuss familiar places, for example their home and school, and identify why these can be classed as ‘special’;
* Share photos and experiences of special places visited, for example when having been on holiday;
* Describe religious practices that reflect core beliefs, focusing on Christian churches;
* Understand the role religious leaders play in Christianity;
* Visit a local Church to understand the importance of this building in the Christian faith.
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| P.E. | PSHE | Computing |
| Year 2 will continue to receive specialist P.E teaching through the ‘Real P.E’ programme. Through carefully planned challenges, the children will:* Learn to coordinate footwork;
* Develop their balance skills;
* Develop their personal skills by being encouraged to persevere, work with their peers and challenge themselves.
 | This half term, the focus is ‘New Beginnings’ and ‘Citizenship’. The children will:* Suggest and agree to class rules;
* Learn what it means to be sad and scared, and identify ways in which they can help friends feeling this way;
* Understand that they belong to a range of different communities and discuss the importance of working co-operatively;
* Take part in an election process, for example voting for a member of the school council.
 | The children will continue to use programmes such as Purple Mash and Word to support their learning this half term. They will:* Make cross-curricular links whilst using search engines safely to research information as part of Topic;
* Use Word to organise their digital content;
* Learn to recognise ways in which technology can support us both in school and beyond;
* Develop their understanding of e-safety.
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