

English

1. Choose one of the pictures of an enchanted woodland below. Think of as many words as possible to describe what you can see. Create your own word bank in your homework book. Challenge yourself- how many words can you use to describe what you can see?
2. Using the word bank you have created, write sentences to describe what you can see. E.g. **I can see** the ivy climbing up the tree./**I can see** the mouse digging a tunnel underground. Can you add some adjectives (describing words) to your sentences? E.g. I can see the **little, brown** mouse digging a tunnel underground.
3. Now you have written your sentences, can you write a description of the setting. Remember to use your sentences to help you. (There is a setting description of the sea below, to give you an idea of what it could be like)

Remember to use capital letters, finger spaces and full stops in your writing. Also, don't forget to use your 'Common Exception word mat to help you with the spelling of these words.

Maths

1. See if you can write the numbers 1 – 20 in words, and in using the numeral. For example: 1 one, 2 two. How many spellings can you remember? Sing the Number Word Rap if you need help!
<https://www.youtube.com/watch?v=SzfzJGwwZQ>
2. Roll a dice, use some number cards or this random number generator:
<https://www.google.com/search?q=random+number>
See if you can draw the number using 10s and 1s. Can you get 3 numbers and order them from biggest to smallest? You could play Place Value Basketball to practice your 10s and 1s.
<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>
3. Lets add something new to your maths meeting cards! Find some paper to write the different seasons on. Spring, Summer, Winter, Autumn. See if you can write some of the different weather conditions we might see: sunny, rainy, foggy. Each morning, look outside and say a full sentence to describe what the weather is like.

You could even record this in a table or chart, to see at the end of the week which condition happened most, and which happened the least!



Science

1. What is the difference between a pet and a wild animal? Make a chart to explain the difference. Then, give 4 examples of each- the first one is done for you!

Pet	Wild Animal
Cat	Tiger

2. Make a "Guess Who?" poster! Choose any animal, and using sentences, describe it without saying the animal name. Then, challenge a family member to guess who the animal is! Make sure to mention...
 - What type of animal is it?
 - What type of eater is it?
 - Where does it live? What adaptations does it have to let it live there?
 - What colour(s) can it be?
3. Take a walk around your neighbourhood or to a local park. Bring a notepad or your writing book with you. Draw some pictures and write a few sentences about the different animals, trees, and plants you see. How many of them can you name?

Topic

1. Find a tree and sketch it. Remember to label the different parts.
Vocab: tree leaves branches trunk



2. Tell an adult what a habitat is. Match the animal to the correct habitat. Can you name other animals that live in these places?



Desert



Swamp



Antarctica

3. Find a seed from a vegetable or a fruit and plant it.

Topic



Scorpion

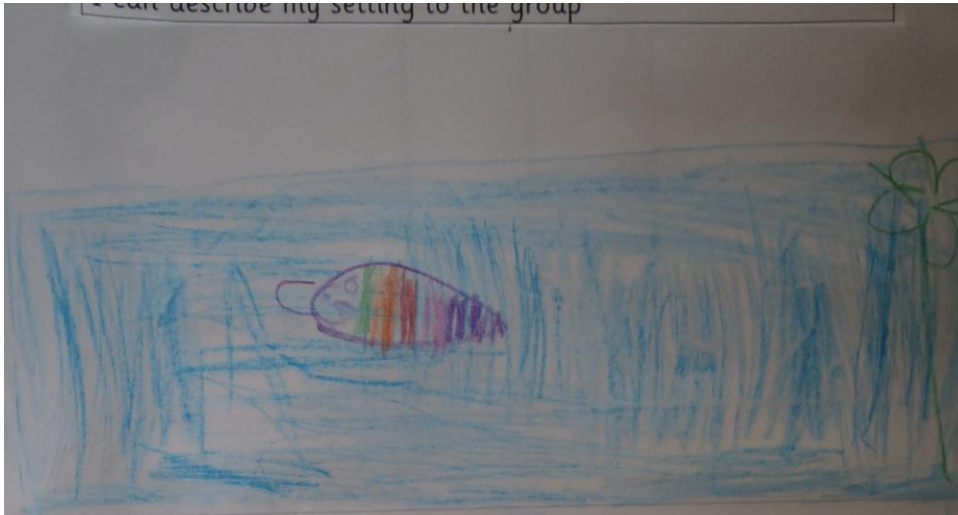
Penguin

Alligator

English- Enchanted Woodlands (Activity 1- choose 1 woodland picture.)



English- Setting description example (Activity 3)



There are colourful fish in the blue dark sea.

The single fish are rainbow fish because there gold like Kloro.

My seeing is purple pink red white and blue.