

Year 1 Curriculum Overview

Summer 1



Maths	Reading	Writing
<p>Through the Mathematics Mastery programme, the children will be learning in depth numbers to 100. They will:</p> <p>Read, write, represent, compare and order numbers to 100</p> <p>One more / fewer, ten more / fewer</p> <p>Explore addition and subtraction involving 2-digit numbers and ones</p> <p>Represent and explain addition and subtraction with regrouping</p> <p>Investigate number bonds within 20</p> <p>Name coins and notes and understand their value</p> <p>Represent the same value using different coins</p> <p>Find change</p>	<p>Through the RWInc programme, the children will continue to have 30 minutes of spelling, phonics and reading each morning. They will continue to:</p> <ul style="list-style-type: none"> • Learn all 44 sounds; • Learn to blend these sounds into words; • Learn about the corresponding graphemes; • Learn 'tricky' words which cannot be sounded out; • Read phonic books which match their knowledge; • Spell words 	<p>Through the Talk 4 Writing programme, the children will be focusing on texts. They will:</p> <ul style="list-style-type: none"> • Read 'Jack and the Beanstalk' and 'My Sunflower Diary' • Learn to retell the texts using actions; • Use descriptive words to add detail; • Use their knowledge of the Year 1 common exception words to write simple sentences with capital letters and full stops; • Develop their understanding further of the 4-part T4W Fiction structure, and learn about the features of non-fiction.
Science	Music	R.E.
<p>Year 1 are learning about 'Animals' this half term. They will:</p> <ul style="list-style-type: none"> • Learn the basic parts of a plant and the basic parts of a tree; • Understand that the basic parts have the following respective functions: Attracts insects and birds, catches sunlight to make energy/food, holds the plant up and soaks up water and food/nutrients; • Understand the differences between deciduous and evergreen trees; • Name common wild and garden plants/trees: daffodil, tulip, lavender, rosemary, daisy, dandelion, buttercup, poppy, oak, holly, pine. 	<p>This term, we will continue to use Charanga to learn about music. The children will be focusing on:</p> <ul style="list-style-type: none"> • Singing and dancing along to 'Your Imagination' • Learn Finding the pulse in a piece of music, knowing this is the 'heartbeat' of the song; • Sing together, in time; • Clap back rhythms they hear, and clap the rhythm of their name and other words; • Try making up their own rhythms; • Learn about pitch, making high and low sounds; • Perform for their class, sharing their feedback. 	<p>Year 1 are to learn about 'Special Objects' this half term. They will:</p> <ul style="list-style-type: none"> • Think again about what a special object is that they might have in their home, • Learn about special objects from a variety of religions, namely: Islam, Hinduism, Sikhism and Judaism, • See and talk about the special objects, learning their significance to each religion; • Share their understanding of special objects.
P.E.	PSHE	Computing
<p>Specialist P.E teaching continues this half-term through the 'Real P.E' programme. The stories, which support the learning throughout, are: 'John and Jasmine Learn to Juggle' and 'Ringo to the Rescue' The children will:</p> <ul style="list-style-type: none"> • Develop their co-ordination and ball skills as well as working in sending and receiving • Develop their reaction and response. 	<p>This term, we will be continuing Zippy's Friends. The children will:</p> <ul style="list-style-type: none"> • Learn about friendships, and their importance in our happiness and mental health; • Learn about how to make friends, and how to deal with falling out with friends; • Think about, and come up with ideas for how to cope with loneliness, and accepting that others may have more than one friend. 	<p>The children will continue to use the Purple Mash programme to support their learning this half term. They will:</p> <ul style="list-style-type: none"> • Learn about eBooks; • Learn how to add different effects such as sound effects and animations; • Add pages to their book to make it longer; • Save and share their book, so that peers and adults can read it.

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At Phoenix Infant Academy, we are...



This half-term we're focusing on being **Independent**

We are:

- Developing our self-esteem;
- Managing disappointment and uncertainty;
- Achieving our potential in all areas;
- Developing positive relationships.

You can:

talk to your child about what they believe their strengths are, and how they can improve in areas that they may find more challenging. You can talk to them about their relationships at school, and how they can foster these to be supportive. You can discuss strategies for dealing with disappointment and uncertainty, and encourage honesty