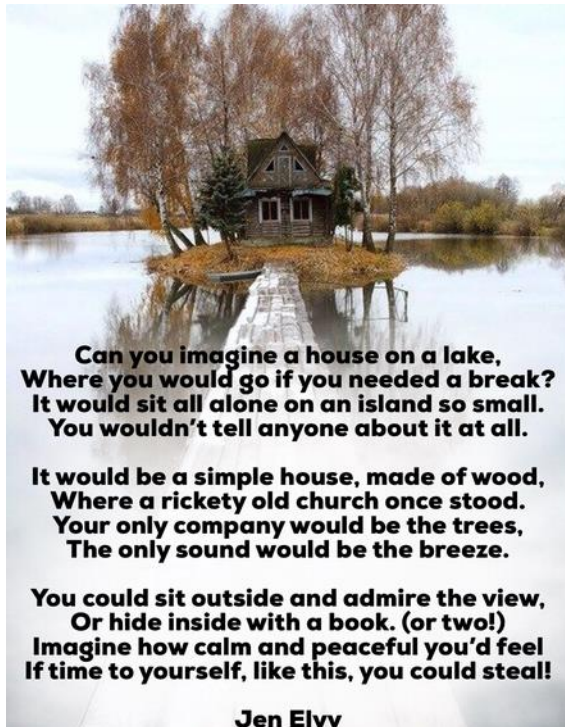


**English**

Using the poem the children looked at previously, *The House by the Lake*, complete the following tasks:

1. What did you like about the poem?
2. What did you dislike about the poem?
3. What questions do you have for the poet?
4. Who might live in this house.

Don't forget you need to write in full sentences.



**Maths**

1. Odd or Even?

What happens when you .....

- add two even numbers together
- add two odd numbers together
- add one even and one odd number together

Are the answers odd or even??

Tip: Make sure you do more than 3 addition number equations for each one to prove your point!!

2. Tiles

I have 9 tiles. 3 red, 3 blue and 3 yellow.

I put them together to make a square, but I am not allowed to put 2 tiles the same colour next to each other.

How many ways can you find to do this?

3. Symmetry

Symmetry is having one side that exactly mirrors the other. Some shapes have no lines of symmetry, some have lots of lines of symmetry.

Using a ruler, draw

- a square
- a rectangle
- a triangle
- a shape of your choice!



How many lines of symmetry does each one of these shapes have?

## Science

1. Research an underwater animal. You might want to choose an octopus, a tiger shark, a seahorse or another underwater animal of your choice!!
2. Create a fact file for this animal. Think about the layout of a factfile and what subheadings you might want to include.

### Tips:

- does it live in cold or warm water?
- what is it's diet?
- does it migrate?
- research and find at least 3 interesting facts!!



## Topic – Scented Garden

1. Create your own scented garden with household items which are scented e.g. curry powder, flowers, candles, shampoo, bubble bath etc. You can then create a list of the smells that you liked and those that you didn't and use adjectives/expanded noun phrases to describe these.



2. Play a family game called 'Name that Smell' - blindfold a member of the family and ask them to guess which item they can smell from The Scented Garden.

### R.E:

1. Ch to create a list of special days/events which happen in their family across the year. This could be birthdays/anniversaries/weddings/religious events. Ch to write why these events are special to them and their family.
2. Ch to discuss what they think 'special ways of living' means and to consider what things they do in their life which are special.