

English

1. Continuing to think about Past tense, rewrite the sentences below into the past tense.
2. -We are now going to start to think about instructions. Make a list of when instructions would be useful. e.g washing your hands.
3. When we write instructions we use bossy verbs. (their proper name is imperative verbs) Bossy verbs tell us what to do. E.g. wash your hands, cut the paper, turn the handle. write a list of all the bossy verbs you know.

Remember to use capital letters, finger spaces and full stops in your writing. Also, don't forget to use your 'Common Exception word mat'; to help you with the spelling of these words.

Science

1. There are two types of trees: deciduous trees (these trees have leaves that change throughout the seasons/they usually lose all of their leaves in the Autumn, and grow them back in the Spring) and evergreen trees (these trees usually keep most of their leaves all year round). There are picture examples of both below. Go on a nature walk (or, looking through your window) and make a tally of how many deciduous trees you see compared to evergreen trees! You can use a chart like the one below.
2. Below are examples of deciduous tree leaves and evergreen tree leaves. In your workbook, draw a picture of both and describe how they are different from each other (talk about their size, shape, and colour!).
3. Below is a picture of carnation flowers in jars. The jars are filled with water and a few drops of food colouring. What do you notice about the petals of the flowers? Tell an adult what you think is happening, and why (try to think of what part flowers use to 'drink' water).

Then, if you are able to, try it for yourself! White daisies or carnation flowers work best- put these in a vase or jar filled with water, add food colouring, and watch what happens.

Maths

1. Can you read these 3D shape names? cuboid, sphere, cube, cone, cylinder,
2. Can you remember what they look like? try to find some around your home! You might find a can that is shaped like a cylinder, a cereal box shaped like a cuboid and a ball that's a sphere! Gather them all together and make your own name labels for them. Upload a photo of these shapes to Class Dojo – we'd love to see!
3. Once you have found some, try to describe them, using the language of edges, vertices and faces. Compare some of the shapes, for example a cylinder will roll because it has a curved face, but a cube will not because all of its faces are flat.

Topic

1. Many products caused the near extinction of the animals they originated from. Label the objects correctly. Identify which animal that were used to make these products.
2. Now match the real products with their substitutes. Explain to an adult why the substitutes have been created.
3. Make a list of what we use instead of animals. For example, what do we use instead of horses and carriages?



Topic Activity 1 & 2: Match the words to the pictures.



<i>Real fur coats</i>	<i>Ivory piano keys</i>	<i>Whale oil lamps</i>
<i>Fake fur coats</i>	<i>Plastic piano keys</i>	<i>Electric lamps</i>



Topic Activity 3:

<i>Animal product</i>	<i>Substitutes</i>

## English Activity 1

1. The cat **slides** down the rail to greet the boy.  
The cat \_\_\_\_\_ down the rail to greet the boy.
2. My father **mows** both the front and back lawns.  
My father \_\_\_\_\_ both the front and back lawns.
3. I **visit** my grandparents who live in another city.  
I \_\_\_\_\_ my grandparents who live in another city.
4. My friend and I **play** chess.  
My friend and I \_\_\_\_\_ chess.
5. She **reads** many books from various genres.  
She \_\_\_\_\_ many books from various genres.
6. His favorite fruit **is** juicy watermelon.  
His favorite fruit \_\_\_\_\_ juicy watermelon.
7. They **enjoy** traveling the countryside to search for wild animals.  
They \_\_\_\_\_ traveling the countryside to search for wild animals.
8. The weather **is** quite enjoyable and mild.  
The weather \_\_\_\_\_ quite enjoyable and mild.

Science Activity 1:

Deciduous trees:

Evergreen trees:



Number of Deciduous Trees I See

Number of Evergreen Trees I See

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Science Activity 2:

Deciduous Tree Leaves

Evergreen Tree Leaves (in Winter!)



Science Activity 3:

