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| Maths | Reading | Writing |
| * Reception children will be singing number songs and rhymes to develop their reciting skills of numbers to 20. * Children will be number reciting in 2s, 10s and 5s. * Children will be reading numerals to 20 and learning how to form them with growing awareness of place value. * Children will be sharing shapes and amounts into equal and non equal groups. * Children will be doubling numbers and solving problems. * Children will be using money to pay for items in our shops.   Children will use the language of solid shapes, positional language, comparison in weight, size and capacity. | * Reception will continue to follow the RWI phonics scheme and learn to hear, recognise phonics sounds of the alphabet and blend phonemes to read cvc words. * Many children will be learning to read new special friends in RWI set 2 sounds. * We will continue to learn to read by sight “tricky red” words. * In Talk 4 Writing we will be learning how to write an instruction or set of instructions to tell others how to make pizza. We will also be writing facts about chicks. * Our linked texts to our topic of “New Life” are, “The Little Red Hen ,” and “The Little Red Hen makes a pizza,” by Philemon Sturges, “ Eggs” a non fiction book by James Edward, “Monkey Puzzle,” by Julia Donaldson and The Tiny Seed poem. | * Reception children will be supported to write letter shapes linking known sounds and communicating meanings of their writing to friends when playing. E.g. making a food order in the café, writing about their models and artistic creations. * We will continue to use our “Fred fingers” to segment green words to spell, e.g. b-i-g = big * We will continue to use the RWI patter to learn how to form lower case letters correctly. We will try to position descender tails beneath the lines. * We will continue to write about real life experiences such as cooking, news, trip experiences. |
| Communication and Language | Personal, Social and Emotional Development | Physical Development |
| * Reception children will continue listen and retell a range of stories and rhymes. * We will be enjoying listening to oral stories with the author, Chitra Soundar. * We will begin to talk to the whole class about personal experiences. * Children will be encouraged to use narrative when recreating roles and experiences in play situations such as being a customer and a café owner. * Children will be encouraged to ask questions and to respond to questions: “who, when, what, where, why, how.” * Children will use talk to explain their experiences using some time language: “first, then, next”. | * Reception will be developing further confidence to talk larger groups about their own experiences. * Children will be reflecting on our many talents and the need to persevere to develop further new skills. * We will be considering the needs and feelings of others and learning about the importance of standing up for ourselves and our friends. * We will explore the effects of bullying, whilst reading, “The Ugly Duckling.” | * Reception will continue to develop their understanding of the importance of good hand hygiene at all times. * We will be continuing to discuss healthy choices v treats when cooking.   We will be developing independent skills such as when putting on own coat and getting dressed for P.E.   * We will be continuing to explore– skip, hop, jump, run, gallop, pivot turn and side stepping. We will combine movement with different genres of music. |
| Our values! How we are being  H E R O I C  This half-term we’re focusing on being Optimistic   * We are recognising our own talents and those of others’. * We are learning about the importance of perseverance and self belief. | | |

