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| Maths | Reading | Writing |
| * Reception children will be singing number songs and rhymes to develop their reciting skills of numbers to 20.
* Children will be number reciting in 2s, 10s and 5s.
* Children will be reading numerals to 20 and learning how to form them with growing awareness of place value.
* Children will be sharing shapes and amounts into equal and non equal groups.
* Children will be doubling numbers and solving problems.
* Children will be using money to pay for items in our shops.

Children will use the language of solid shapes, positional language, comparison in weight, size and capacity. | * Reception will continue to follow the RWI phonics scheme and learn to hear, recognise phonics sounds of the alphabet and blend phonemes to read cvc words.
* Many children will be learning to read new special friends in RWI set 2 sounds.
* We will continue to learn to read by sight “tricky red” words.
* In Talk 4 Writing we will be learning how to write an instruction or set of instructions to tell others how to make pizza. We will also be writing facts about chicks.
* Our linked texts to our topic of “New Life” are, “The Little Red Hen ,” and “The Little Red Hen makes a pizza,” by Philemon Sturges, “ Eggs” a non fiction book by James Edward, “Monkey Puzzle,” by Julia Donaldson and The Tiny Seed poem.
 | * Reception children will be supported to write letter shapes linking known sounds and communicating meanings of their writing to friends when playing. E.g. making a food order in the café, writing about their models and artistic creations.
* We will continue to use our “Fred fingers” to segment green words to spell, e.g. b-i-g = big
* We will continue to use the RWI patter to learn how to form lower case letters correctly. We will try to position descender tails beneath the lines.
* We will continue to write about real life experiences such as cooking, news, trip experiences.
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| Communication and Language | Personal, Social and Emotional Development | Physical Development |
| * Reception children will continue listen and retell a range of stories and rhymes.
* We will be enjoying listening to oral stories with the author, Chitra Soundar.
* We will begin to talk to the whole class about personal experiences.
* Children will be encouraged to use narrative when recreating roles and experiences in play situations such as being a customer and a café owner.
* Children will be encouraged to ask questions and to respond to questions: “who, when, what, where, why, how.”
* Children will use talk to explain their experiences using some time language: “first, then, next”.
 | * Reception will be developing further confidence to talk larger groups about their own experiences.
* Children will be reflecting on our many talents and the need to persevere to develop further new skills.
* We will be considering the needs and feelings of others and learning about the importance of standing up for ourselves and our friends.
* We will explore the effects of bullying, whilst reading, “The Ugly Duckling.”
 | * Reception will continue to develop their understanding of the importance of good hand hygiene at all times.
* We will be continuing to discuss healthy choices v treats when cooking.

We will be developing independent skills such as when putting on own coat and getting dressed for P.E.* We will be continuing to explore– skip, hop, jump, run, gallop, pivot turn and side stepping. We will combine movement with different genres of music.
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| Our values! How we are beingH E R O I CThis half-term we’re focusing on being Optimistic* We are recognising our own talents and those of others’.
* We are learning about the importance of perseverance and self belief.
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