

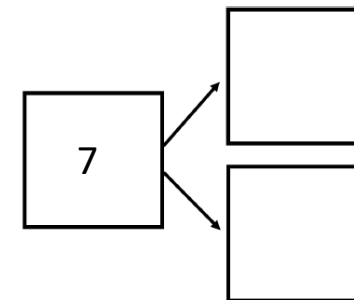
**English**

1. Watch this You Tube video of Window by Jeannie Baker. <https://www.youtube.com/watch?v=bobtgMuv-CI> Think carefully about how the view has changed over time. In your book, write how the view has changed in each picture. What has been added? What has gone away?
2. Have a look out of your window. What can you see? Can you see people? Trees? Cars? Birds? Write a list of all the things you can see.
3. Using this list you have created, write a description of your view. Remember to use describing words to describe what you can see. E.g. The **tall, green** trees are swaying in the wind.

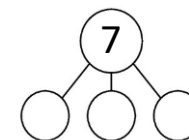
Remember to use capital letters, finger spaces and full stops in your writing. Also, don't forget to use your 'Common Exception word mat; to help you with the spelling of words.

**Maths**

1. Choose any number less than 10, for example 7. Create a part whole model (on the floor using chalk, drawn on paper, using tape on the kitchen table) to explore the number. Find 7 things that are all the same – could be spoons, blocks, bottles, pencils. Write the number in the whole, and explore what parts you can make. Continue this for all the numbers within 10.



2. Record your findings from your part whole model as addition equations. Have you found all the possibilities? How do you know? Can you try to write some as subtraction equations? You'll have to start with the whole, and subtract one part.
3. Add a third part to your part whole model. Does that change the equations? Does it give you more ways to break up the number?



**Science**

1. Can you make a recipe for growing a plant? What 'ingredients' do you need? Make a list of steps that you need to take in order to plant the seed and help the plant grow. Remember to use words like "first," "next," "then," and "finally" to help you!  
\*If you need help, watch "Grow Your Own Plants" by SciShowKids at <https://www.youtube.com/watch?v=Lly75dEbXE8>
2. Find a seed, and plant it! Watch it, care for it, and help it grow. At the beginning of every week, draw a picture of it and watch how it changes! Write a few sentences about what you think is happening.  
\*You don't need to buy seeds- you probably have some in your home already! Most fruit have seeds that you can use- eat the fruit (eg. An apple), then keep the seeds and plant them. Uncooked beans work as well!
3. Let's learn about some more flowers! Match the correct flower picture to its name. Then, write a sentence to describe each flower. Remember to use Kiddle if you need help. \*See activity 3 below.

**Topic**

1. Match the titles to each impression. Remember: the clue is in the painting.



2. Explain to an adult which impression is your favourite. Why is it your favourite?
3. Find an object, a place, a person or one of the pictures and create your very own impression. You can use paints/pastels/crayons if you have them or just sketch it.



Science Activity 3: Match the flower to the correct name!

Poppy, Daisy, Buttercup, Dandelion



Topic Activity 1:



*Haystacks Series, 1890-1891 / Impression, Sunrise, 1872 / The Path through the Irises, 1914-17 / Woman with a Parasol, 1875*

Topic Activity 3:

