

Year 1 Curriculum Overview

Summer 1



Maths	Reading	Writing
<p>Through the Mathematics Mastery programme, the children will be developing their knowledge of numbers between 50 and 100. They will:</p> <ul style="list-style-type: none"> Count from any given number to 100 and beyond, including counting forwards and backwards in two, five and ten; Identify and represent numbers using objects and a number line; Use the language; equal to, more than, less than, most, least; Recognise the value of each digit in a two-digit number; Represent and use number bonds and related subtraction facts within 20; Add and subtract one and two-digit numbers including zero. Solve one-step problems that involve addition and subtraction. 	<p>Through the RWInc programme, the children will continue to have 30 minutes of spelling, phonics and reading each morning. They will:</p> <ul style="list-style-type: none"> Learn all 44 sounds; Learn to blend these sounds into words; Learn about the corresponding graphemes; Learn 'tricky' words which cannot be sounded out; Read phonic books which match their knowledge; Spell words. 	<p>Through the Talk 4 Writing programme, the children will be focusing on texts linked to their Science investigations into plants. They will:</p> <ul style="list-style-type: none"> Read 'Titch' by Pat Hutchins; Read 'Jack and the Beanstalk' by Abigail Flint; Learn about classic English fairy tales, and the features these texts typically have; Learn and retell the above stories using a map and actions; Use their knowledge of the Year 1 common exception words to write simple sentences with capital letters and full stops; Think about their use of adjectives to make stories more interesting for the reader.
Science	<p>Our values! How we are being</p> <h1 style="font-size: 2em; letter-spacing: 0.5em;">H E R O I C</h1> <p>This halfterm we're focusing on being INDEPENDENT</p> <p>We are:</p> <ul style="list-style-type: none"> - Developing our self-esteem; - Managing disappointment and uncertainty; - Achieving our potential in all areas; - Developing positive relationships. <p>You can:</p> <p>talk to your child about what they believe their strengths are, and how they can improve in areas that they may find more challenging. You can talk to them about their relationships at school, and how they can foster these to be supportive. You can discuss strategies for dealing with disappointment and uncertainty, and encourage honesty.</p>	R.E.
<p>Year 1 are learning about 'Plants' this half term. They will:</p> <ul style="list-style-type: none"> Learn the basic parts of a plant and the basic parts of a tree; Understand that the basic parts have the following respective functions: Attracts insects and birds, catches sunlight to make energy/food, holds the plant up and soaks up water and food/nutrients; Understand the differences between deciduous and evergreen trees; Name common wild and garden plants/trees: daffodil, tulip, lavender, rosemary, daisy, dandelion, buttercup, poppy, oak, holly, pine. 		<p>Year 1 are learning about 'Special things in Nature' this half term. They will:</p> <ul style="list-style-type: none"> Think about what aspects of the natural world we enjoy around us, and how to look after it; Develop an understanding of the Muslim story of Revelation, including the importance of the cave on Mount Hira; Understand why Ramadan is important for Muslims and why the celebrate 'The night of Power,' When Angel Gabriel told Mohammed the messages from Allah; Learn stories about how Mohammed cared for animals; Understand why Muslims believe the World was created by Allah.
P.E.	PSHE	Computing
<p>Specialist P.E teaching continues this half-term through the 'Real P.E' programme. The stories, which support the learning throughout, are: 'John and Jasmine learn to Juggle' and 'Ringo to the Rescue.' The children will:</p> <ul style="list-style-type: none"> Develop their physical skills, creating movements which include changes in direction and speed; Learn to perform skills with some control and accuracy. 	<p>This term, we will be continuing Zippy's Friends. The children will</p> <ul style="list-style-type: none"> Think about conflict resolution, and use role play to think up good solutions; Talk about bullying, and how to cope with situations involving bullying; Practice resolving conflicts, particularly when feeling angry; Discuss how to help others to solve conflicts. 	<p>The children will continue to use the Purple Mash programme to support their learning this half term. They will:</p> <ul style="list-style-type: none"> Use software to create an eBook, illustrating their story and recording their own voice over; Save work, and go back to open and access this work; Share their work to the Class 'Display Board' for other pupils to see.