

## Knowledge, Skills and Vocabulary

# The Victorians



#### Autumn 2

#### Key Vocabulary

England	century	kingdom	rich	factories
past	decades	monarch	poor	industrial
Slough	maps	empire	human feature	physical feature
London	opinion	empress	biography	art work
changes	features	industrial revolution	sub-heading	artist



## English

Writing biographies of famous Victorians including Queen Victoria.



### Geography

- To understand what is the same and what is different about buildings and man-made geography now and in the Victorian times.
- To be able to talk about and describe the local area.
- To use different sorts of maps and photographs to recognise some features and places in the United Kingdom.
- To be able to discuss, describe and compare different places using appropriate vocabulary.
- I can ask and answer some questions to help me investigate.

**Vocabulary**- city, town, village, countryside, place of worship, house, flat, shop, office, supermarket, park, factory, farm, river, hill, forest, valley, vegetation, mountain, hill, cliff, beach, river, map, human (man-made) geography, physical (natural) geography.

#### Art

- To understand how the artist Lowry's art helps us to understand Victorian cities.
- To explore and compare the work of artists from Victorian times and express an opinion and give some reasons for these.
- To experiment with different sorts of drawings of buildings and people.
- To investigate and learn to mix primary colours and add black or white to change the shade.
- To learn to use a range of different brushstrokes and paint on a variety of materials.
- To create a collage of different textures and materials. Vocabulary: compare, discuss, opinion, mix, colours, technique, sweep, dab, perspective, industrial, draw, primary colours, secondary colours, mix, tools, brush, thick, broad, thin, narrow, fine, soft, harsh, light, dark.