

Year 1 Curriculum Overview

Autumn 2 2021

Maths	Reading	Writing
<p>Through the Mathematics Mastery programme, the children will be learning in depth about numbers within 20. They will:</p> <ul style="list-style-type: none"> • Recognise tens and ones in teen numbers; • Compare and order numbers to 20; • Use number bonds to add and subtract; • Know and order the months of the year; • Tell the time to o'clock and half past the hour on an analogue clock; • Describe whole turns and half turns with reference to a clock; • Solve problems involving time. 	<p>Through the RWInc programme, the children will have 30 minutes of spelling, phonics and reading each morning. They will continue to:</p> <ul style="list-style-type: none"> • Learn all 44 sounds; • Learn to blend these sounds into words; • Learn about the corresponding graphemes; • Learn 'tricky' words which cannot be sounded out; • Read phonic books which match their knowledge; • Use these skills to spell words. 	<p>Through the Talk 4 Writing programme, the children will be focusing on texts linked to their Topic: 'Bright Lights, Big City'. They will:</p> <ul style="list-style-type: none"> • Read a non-Fiction text about Katherine Johnson; • Read the poem 'Oggy,' by James Cater; • Learn to retell the texts using actions; • Use their knowledge of the Year 1 common exception words to write simple sentences with capital letters and full stops; • Develop their understanding further of the 4-part T4W structure: opening, identification of a problem, the solution and the ending.
Science	<p>Our values! How we are being</p> <h2 style="text-align: center;">H E R O I C</h2> <p>This half-term we're focusing on being EMPATHETIC</p> <p>We are:</p> <ul style="list-style-type: none"> - Thinking of, and helping, others; - Developing relationships and working as a team; - Managing how we feel so it does not impact negatively on anyone else. <p>You can:</p> <ul style="list-style-type: none"> - Praise your child when they do something thoughtful, kind and/or helpful. Encourage conversations about others' feelings, particularly when dealing with conflicts and ways your child can manage their feelings – learning how to deal with feelings of anger and sadness. 	R.E.
<p>Year 1 are learning about 'Seasonal Changes' this half term. They will:</p> <ul style="list-style-type: none"> • Learn that the four seasons are spring, summer, autumn and winter and which months are in each season; • Observe changes from winter to spring by looking at trees and the differences in the clothes we wear; • Know that day length varies across the four seasons; • Understand that the Sun is in different parts of the sky at different times of the day and at different times of the year; • Understand that longer days usually result in hotter temperatures/days; • Understand seasonal changes and weather variations 		<p>Year 1 are continuing to learn about 'Special People' this half term. They will:</p> <ul style="list-style-type: none"> • Discuss Diwali, and discuss how it is celebrated; • Learn about Churches, their special features and why a Church is a special place for Christians; • Discuss how a Priest is a special person in Christianity, and what they do for their communities; • Learn about Jesus, and why he is important to Christians; • Discuss Mary, the mother of Jesus, and learn the story of the Nativity; • Discuss this special Christian celebration, and how people celebrate Christmas.
P.E.	PSHE	Computing
<p>Specialist P.E teaching continues this half-term through the 'Real P.E' programme. The stories, which support the learning throughout, are: 'Journey to the Blue Planet' and 'Monkey Business'. The children will:</p> <ul style="list-style-type: none"> • Develop their balance and agility through practising jumping and landing; • Learn to take turns and share; • Develop their social skills whilst learning to give others praise. 	<p>This term, we will be continuing Zippy's Friends. The children will:</p> <ul style="list-style-type: none"> • Learn about communication, and why it is important; • Think about how they can improve how they communicate, particularly talking about their feelings; • Talk about who they can ask for help, and how to do this even when it seems difficult; <p>Listen to stories about characters their age, and try to come up with ways that the characters could talk about how they feel in different scenarios.</p>	<p>The children will use the Purple Mash programme to support their learning this half term. They will continue to:</p> <ul style="list-style-type: none"> • Learn about online safety; • Learn to navigate Purple Mash; • Sort items using a range of criteria; • Use the 'grouping' activities in Purple Mash; • Learn that data can be represented as pictures; • Contribute to a class pictogram;

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		<ul style="list-style-type: none">• Use a pictogram to record the results of an experiment.
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